

CHILD DEVELOPMENT (CHLD)

CHLD 1 Child, Family, School and Community

3 Units (Degree Applicable, CSU, UC, C-ID #: CDEV 110)

Lecture: 54

Advisory: AMLA 1A or ENGL 1A or ENGL 1AM

Home, child, school, and community relationships as they pertain to the historical and contemporary perspectives on the education and socialization of children. Family systems and community resources and the influences of age, gender, culture, diverse abilities, socioeconomic status, and public policies factors that affect children and families.

CHLD 5 Principles and Practices in Child Development Programs

3 Units (Degree Applicable, CSU, C-ID #: ECE 120)

Lecture: 54

Examine historical context, philosophies, and theoretical framework in early childhood education, including ethical conduct, career pathways, professional standards, and advocacy. Explore culturally relevant practice and developmentally appropriate curriculum when planning learning environments for diverse learners in early childhood programs. Assesses best practices related to child observations, teaching strategies, and state regulations. Evaluate the key role of relationships and adult-child interactions in supporting children's physical, social, emotional, language, and cognitive development. TB clearance and 4 observation hours required.

CHLD 6 Introduction to Child Development Curriculum

3 Units (Degree Applicable, CSU, C-ID #: ECE 130)

Lecture: 54

Advisory: CHLD 5 or CHLD 11

Curriculum designs, content areas, and environments related to early education programs. Teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment through a cultural lens to explain and plan for children's development across the curriculum, including all content areas. Materials and resources used to plan and implement developmentally appropriate curriculum and learning environments for children from birth to 8 years old. TB test and observations required.

CHLD 10 Child Growth and Lifespan Development

3 Units (Degree Applicable, CSU, UC)

UC Credit Limitation

Lecture: 54

Human lifespan and developmental influences. Developmental approach to the study of the individual identifying effects on growth processes from conception through the end of life. Meets requirements for Title 22 and Title V Regulations pertaining to Child Development Permit. TB clearance and out-of-class observations and interviews required.

CHLD 10H Child Growth and Lifespan Development - Honors

3 Units (Degree Applicable, CSU, UC)

UC Credit Limitation

Lecture: 54

Prerequisite: Acceptance into the Honors Program

Human lifespan and developmental influences. Developmental approach to the study of an individual identifying forces affecting growth processes from conception through the end of life. Meets requirements for Title 22 and Title V Regulations pertaining to Child Development Permit. An honors course designed to provide an enriched experience for accelerated students. TB test required. Students may not receive credit for both CHLD 10 and CHLD 10H.

CHLD 11 Child and Adolescent Development

3 Units (Degree Applicable, CSU, UC, C-ID #: CDEV 100)

UC Credit Limitation

Lecture: 54

Examines major physical, psychosocial, cognitive, language, and brain developmental processes prenatal through adolescence. Emphasis on developmental theory, research methodologies, maturational processes, and environmental factors. Students observe children and analyze characteristics of development at various stages according to developmental theories. Meets Title 22 and Title V requirements for the Child Development Permit. TB test, out-of-class observations, and interviews required.

CHLD 50 Teaching in a Diverse Society

3 Units (Degree Applicable, CSU, C-ID #: ECE 230)

Lecture: 54

Advisory: CHLD 1 and ENGL 1A or ENGL 1AH

Examination of the impact of various societal influences on the development of children's social identity within a diverse society including theoretical and practical implications. Various classroom strategies will be explored emphasizing culturally competent practices to effectively work with diverse populations of children and families. Evaluation of teaching approaches and classroom environments will help students develop the skills and dispositions necessary to support all children in becoming competent members of a pluralistic society. This course includes research, self-examination, and reflection on issues related to social identity, inclusion, equity, and diversity.

CHLD 51 Early Literacy in Child Development

3 Units (Degree Applicable, CSU)

Lecture: 54

Theoretical foundations and effective teaching methods that support language and literacy development during early childhood. Teaching strategies for engaging children in integrated listening, speaking, reading, and writing experiences in culturally responsive classrooms will be explored. Gain an understanding of the foundational skills needed to support reading; the content of reading instruction; and scientifically based reading research, methods, and materials used in balanced reading instruction programs. Identify supportive family contexts that enhance children's language and literacy experiences. Second language acquisition, as well as the needs of English language learners will be examined. Educational policies and practices regarding reading instruction are analyzed.

CHLD 61 Language Arts and Art Media for Young Children**3 Units** (Degree Applicable)

Lecture: 54

Exploration of early childhood curriculum and teaching methods that develop creativity and literacy skills in young children. It includes planning and developing interactive, art and language experiences for children ages birth- to 8-years old. Teaching practices, curriculum and materials, and appropriate sociocultural learning environments that enhance the child's creativity and language development are examined, including standards established by the California State Department of Education.

CHLD 62 Music and Motor Development for Young Children**3 Units** (Degree Applicable, CSU)

Lecture: 54

Exploration of the relationship between music and movement and a young child's physical, cognitive, and psycho-social development. Participation and interactions and strategies that encourage children to participate in music, movement, singing and musical instruments.

CHLD 63 Math and Science for Young Children**3 Units** (Degree Applicable, CSU)

Lecture: 54

This course explores children's thinking processes and problem-solving abilities as they become aware of the physical world. It includes planning and developing interactive, engaging mathematics and science experiences for children ages 3- to 8. Teaching practices that enhance children's natural interest in math and science will be investigated, including standards established by the California State Department of Education.

CHLD 64 Health, Safety, and Nutrition of Children**3 Units** (Degree Applicable, CSU, C-ID #: ECE 220)

Lecture: 54

Introduction to the laws, regulations, standards, policies and procedures, and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children.

CHLD 66 Early Childhood Development Observation and Assessment**2 Units** (Degree Applicable, CSU, C-ID #: ECE 200, (60+66L))

Lecture: 36

Prerequisite: CHLD 5 and CHLD 6 and CHLD 11 and ENGL 1A or ENGL 1AH or ENGL 1AM or AMLA 1A

Corequisite: CHLD 66L and ((CHLD 61 and CHLD 62) or (CHLD 61 and CHLD 63) or (CHLD 62 and CHLD 63) (may have been taken previously))

The appropriate use of observation and assessment strategies to document children's behavior, development, and growth. Recording strategies, documentation panels, rating systems, and multiple assessment tools are explored. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at <http://mtsac.edu/cdc/immunization>

CHLD 66L Early Childhood Development Observation and Assessment Laboratory**1 Unit** (Degree Applicable, CSU, C-ID #: ECE 200, (66+66L))

Lab: 54

Prerequisite: CHLD 5 and CHLD 11 and ENGL 1A

Corequisite: CHLD 66

Document child development through observation and assessment in the Early Childhood Education Laboratory School. A holistic approach to child study is emphasized. Students synthesize information which they have recorded and relate it to various domains of the preschool child's growth and development. CHLD 66 must be taken concurrently. Students must provide documentation of influenza, pertussis (TDap), and measles immunization as well as tuberculosis (TB) clearance as required by SB792 prior to being permitted to enroll in this class. Instructions on submitting documentation are available at <http://www.mtsac.edu/cdc/immunization/> or at the Child Development Department office.

CHLD 67 Early Childhood Education Practicum**2 Units** (Degree Applicable, CSU, C-ID #: ECE 210, (67+67L))

Lecture: 36

Prerequisite: CHLD 5 and CHLD 6 and CHLD 11 and CHLD 66 and CHLD 66L

Corequisite: CHLD 67L

Advisory: CHLD 61 or CHLD 62 or CHLD 63

Child development principles in the preschool classroom setting and recognition of skills necessary for the teacher of young children. Evaluation of participation experiences. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. <http://www.mtsac.edu/cdc/immunization/>

CHLD 67L Early Childhood Education Practicum Laboratory**1 Unit** (Degree Applicable, CSU, C-ID #: ECE 210, (67+67L))

Lab: 63

Corequisite: CHLD 67

Supervised teaching experience with young children. Child centered, play-oriented approaches to teaching, learning, and assessment. Student teachers design, implement, and evaluate curriculum for groups of children. Note: Students must provide documentation of influenza, pertussis (TDap), and measles immunization, as well as TB clearance, as required by SB792 prior to being permitted to enroll in this class. <http://www.mtsac.edu/cdc/immunization/>

CHLD 68 Introduction to Children With Special Needs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Prerequisite: CHLD 10 or CHLD 10H or CHLD 11 or PSYC 15 or SOC 15

Typical and atypical characteristics in physical, cognitive, and social-emotional development of children with special needs. Topics relevant to the inclusive classroom are examined from a culturally sensitive, family-centered perspective. Examines current and historical legal issues, current educational trends, the referral process and community resources. TB test and observations required.

CHLD 69 Early Childhood Development Field Work Seminar**2 Units** (Degree Applicable, CSU)

Lecture: 36

Prerequisite: (CHLD 67 and CHLD 67L) or (CHLD 86 and CHLD 87)

Corequisite: CHLD 91

Selected problem-solving topics related to student teaching at community sites. Topics include philosophical orientation, curriculum, parent involvement, staff relations, professionalism, and professional growth.

CHLD 71A Administration of Child Development Programs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 5 and CHLD 6 and CHLD 10 or CHLD 10H

Introduction to the administration of early care and education programs including program structures, philosophies, organization, budget, record keeping, administrator characteristics, personnel supervision, staffing policies and procedures, and California laws and regulations.

CHLD 71B Personnel and Leadership in Child Development Programs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Prerequisite: CHLD 71A

Leadership and strategic planning for early childhood programs, including legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive program. Personnel management practices designed to facilitate administrator and staff relationships, teamwork, and leadership skill building.

CHLD 72 Teacher, Parent, and Child Relationships**1 Unit** (Degree Applicable)

Lecture: 18

Child-parent-teacher relationships to better understand family dynamics and to recognize influences in the child development program setting. Theories of sequential changes in parent-child-school relations within the larger social context. Strategies addressing issues that emerge when working with children and their families in the school setting.

CHLD 73 Infant and Toddler Development**3 Units** (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 11 and Eligibility for ENGL 68

Infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Documentation of tuberculosis (TB) clearance is required.

CHLD 74 Program Planning for the School Age Child**3 Units** (Degree Applicable)

Lecture: 54

Advisory: Eligibility for ENGL 1A or ENGL 1AM or AMLA 1A and (CHLD 10 or CHLD 10H or CHLD 11)

Designing, planning and implementing developmentally appropriate child development programs, and working with school-age children in before- and after-school care settings. Techniques for discipline, guidance, conflict resolution, and relationships. Planning and conducting of interactive activities and games. This class meets the Title 22 licensing requirements for personnel in school-age programs. TB test required for observations.

CHLD 75 Supervising Adults in Early Childhood Settings**2 Units** (Degree Applicable, CSU)

Lecture: 36

Advisory: CHLD 1 and CHLD 5

Functions of leadership as an important role in working with and supervising adults in the early childhood education setting. Emphasis is on effective leadership skills for teachers of young children who function as role models and mentors to new teachers as they address the needs of children, parents and staff.

CHLD 79 Infant and Toddler Care and Education**3 Units** (Degree Applicable, CSU)

Lecture: 54

Corequisite: CHLD 73 May have been taken previously

Advisory: CHLD 11 and (ENGL 1A or ENGL 1AH or AMLA 1A)

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles, and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. Documentation of influenza, pertussis, and measles immunization and tuberculosis (TB) clearance as required by Senate Bill (SB) No. 792.

CHLD 80 Curriculum and Strategies for Children with Special Needs**3 Units** (Degree Applicable, CSU)

Lecture: 54

Prerequisite: CHLD 68

Advisory: Eligibility for ENGL 68

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. TB test required.

CHLD 83 Current Issues in Child Development**1 Unit** (Degree Applicable)

(May be taken for option of letter grade or Pass/No Pass)

Lecture: 18

Advisory: CHLD 5 and CHLD 11

Current research based actions that are applied to contemporary issues that arise in child development and early education. Contemporary issues covered will change with course offerings.

CHLD 84 Guidance and Discipline in Child Development Settings

3 Units (Degree Applicable, CSU)

Lecture: 54

Advisory: CHLD 5

Appropriate for classroom teachers in various settings, students will identify developmentally appropriate behaviors, challenging behaviors and the various influences that effect children's behavior. Students will analyze children's behaviors and select strategies to make positive changes. Emphasizes the connection between children's social and emotional development and their success in the classroom, and how the teachers' perceptions, experiences, and behavior influence child behaviors.

CHLD 85 Infants At Risk

3 Units (Degree Applicable)

Lecture: 54

Prerequisite: CHLD 10 or CHLD 10H or CHLD 11

Advisory: CHLD 73

Principles and methods of working with infants who are disabled or at-risk. Emphasis on prenatal prevention, postnatal intervention, and support programs. Course will prepare caregivers of infants at risk for appropriate program planning. TB test and out-of-class observations required.

CHLD 86 Infant Toddler Practicum Seminar

2 Units (Degree Applicable, CSU, C-ID #: ECE 210, (86+87))

Lecture: 36

Prerequisite: CHLD 5 and CHLD 11 and CHLD 66 and CHLD 66L and CHLD 73

Corequisite: CHLD 79 (may have been taken previously) and CHLD 87

Developmentally appropriate early childhood teaching competencies under guided supervision in an infant/toddler classroom. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment.

CHLD 87 Infant Toddler Practicum Field Work Experience

1 Unit (Degree Applicable, CSU, C-ID #: ECE 210, (86+87))

(May be taken for Pass/No Pass only)

Prerequisite: CHLD 5 and CHLD 11 and CHLD 66 and CHLD 66L and CHLD 73

Corequisite: CHLD 86 and (CHLD 79 may have been taken previously)

Supervised teaching experience with infants and toddlers. 75 paid or 60 non-paid hours required per unit of credit. Knowledge of care routines and relationship-based content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for young children while supporting an inclusive and culturally diverse environment. Documentation of influenza, pertussis, and measles immunization and TB clearance as required by SB792. <http://www.mtsac.edu/cdc/immunization/>

CHLD 91 Early Childhood Development Field Work

1 Unit (Degree Applicable, CSU)

(May be taken for Pass/No Pass only)

Lab: 60-75

Prerequisite: (CHLD 67 and CHLD 67L) or (CHLD 86 and CHLD 87)

Corequisite: CHLD 69

A teacher-supervised work experience course which permits students to apply early childhood development principles in community preschools. A minimum of 60 non-paid or 75 paid hours per semester of supervised work is required for one unit. Hours per week should be equally distributed throughout the semester. Documentation of influenza, pertussis, and measles immunization and TB clearance required by SB792.