

# ENGLISH AS SECOND LANGUAGE

Classes and programs are available for English language learners at all levels of proficiency, from low literacy to advanced and ready to transition into credit or career pathways. Classes and services include:

- Orientation and assessment for level placement (Foundations – Level 6)
- Core level classes focusing on integrated skills (grammar, listening, speaking, reading, and writing)
- Skill-focused classes (Speaking, Writing, Pronunciation, and Reading)
- Specialized courses (TOEFL preparation, Citizenship preparation)
- Transition to credit and/or career training program (VESL Career Paths)
- English for Special Uses (ESU) courses (Accounting, Real Estate, and Healthcare)
- Supplemental ESL workshops, tutoring, and conversation groups
- Academic and career counseling, educational planning, and annual career conference
- Workshops and classroom presentations on college and career options
- ESL Certificates include:
  - VESL Career Paths
  - ESL - Beginning Level
  - ESL - Intermediate Level
  - ESL - Advanced Level

See the left menu for more details.

The ESL office and registration services are located in the Language Center, Building 66. For more information, please contact us at (909) 274-5235, email us at [ESLreg@mtsac.edu](mailto:ESLreg@mtsac.edu), or visit us on our website (<https://www.mtsac.edu/esl/>).

## VESL Career Paths

**Certificate of Competency**  
#35611

VESL Career Paths is a two-semester program designed to facilitate advanced level ESL students in transitioning from noncredit ESL to credit and/or vocational certificate programs. The VESL Program builds upon advanced English language proficiency, computer literacy, and education and career exploration skills. Students take the group of courses together in cohorts and must successfully complete the two-semester program in order to receive a VESL certificate.

**VESL is for students who:**

- Need more language and work skills for better job opportunities
- Want a college degree but need to improve English and study skills before transferring to credit
- Have a college degree and work experience from native country, but need to improve their English so they can earn a vocational certificate
- Need more English and computer skills in order to be more active in their family's life and in their community

**Students who complete the VESL program:**

- Increase English proficiency
- Gain experience using computers
- Learn how to design and give media presentations
- Develop job search and interviewing skills
- Earn a Certificate of Competency for VESL
- Earn a General Office Skills Certificate of Completion

### Program Outline

Course Prefix	Course Name	Units
<b>Required Courses</b>		
ESL VSPK	VESL Speaking	
ESL VWRT	VESL Writing	
BS CNSL5	Career and Life Planning for ESL	
VOC CS41	Office Management Skills	
VOC CSB15	Microcomputer Applications	

Course Prefix	Course Name	Units
<b>Recommended Electives</b>		
ESL LANG2	VESL Language and Computer Skills Lab	
ESL LANG3	English for Special Uses	
ESL TOEFL	TOEFL Preparation (Test of English as a Foreign Language)	
ESL VHLTH	English for Health Professionals	
ESL 72	American English Pronunciation	
ESL 90	Accelerated Writing for English Language Learners	
VOC CS11	Computer Keyboarding	
VOC CS12	Intermediate Computer Keyboarding	
BS LRN50	Learning Support Laboratory	

### VESL 1 (1st Semester)

- Office Management Skills (VOC CS41)
- VESL Speaking (ESL VSPK)
- VESL Writing (ESL VWRT)
- Career and Life Planning for ESL (BS CNSL5)

### VESL 2 (2nd Semester)

- Microcomputer Applications (VOC CSB15)
- English (AMLA, credit English, or an elective)

\*NOTE: Students are **required** to take **ALL** classes in the VESL program together.

COST: The VESL program is free, with the exception of course books and campus parking permit.

## ESL - Beginning Level

**Certificate of Competency**  
#38082

ESL students are placed within the sequence of beginning-level ESL courses according to their English abilities. Students progress through this sequence based on individual needs before transitioning into intermediate-level ESL courses or employment. Supplemental courses including speaking, writing, reading, pronunciation, vocational language, and learning support courses will assist their progress through the sequence and may be taken along with ESL level courses as needed.

### Program Learning Outcomes

The goal of the English as a Second Language (ESL) Program for students with beginning-level English language proficiency is to provide students with course work and support in order to strengthen their English abilities as well as academic and career preparation. Furthermore, the program's objective is to prepare students to transition into intermediate-level ESL courses and gain employment. In order to receive an ESL Beginning Level Certificate, students successfully complete the required Career Development and College Preparation (CDCP) courses and demonstrate their skill achievement in beginning-level English language proficiency by passing the department standardized comprehensive final examination - ESL Program Level Outcome (PLO) for Beginning Level ESL.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL FDN	ESL - Foundations	
ESL PLVL1	ESL - Pre-Level 1	
ESL LVL1	ESL - Level 1	
ESL LVL2	ESL - Level 2	

### Recommended Electives

Course Prefix	Course Name	Units
ESL SPKFD	ESL - Speaking Foundations	
ESL WRTFD	ESL - Writing Foundations	
ESL SPKP1	ESL - Speaking A for Beginners (Pre-1)	
ESL WRTP1	ESL - Writing A for Beginners (Pre-1)	
ESL READP	ESL - Reading A for Beginners (Pre-1)	
ESL PRONP	ESL - Pronunciation A for Beginners (Pre-1)	
ESL SPKA	ESL - Speaking A	
ESL WRTA	ESL - Writing A	
ESL READA	ESL - Reading A	
ESL PRONA	ESL - Pronunciation A	
ESL LANG1	ESL Language Skills Laboratory	
ESL LANG3	English for Special Uses	
ESL CULTR	ESL - American Culture Through Media for English Language Learners	
BS LRN50	Learning Support Laboratory	

## ESL - Intermediate Level

### Certificate of Competency #38097

ESL students are placed within the sequence of intermediate-level ESL courses according to their English abilities. Students progress through this sequence based on individual needs before transitioning into advanced-level ESL courses or employment. Supplemental courses including speaking, writing, reading, pronunciation, vocational language, and learning support courses will assist their progress through the sequence and may be taken along with ESL level courses as needed.

### Program Learning Outcomes

The goal of the English as a Second Language (ESL) Program for students with intermediate-level English language proficiency is to provide students with course work and support in order to strengthen their English abilities as well as academic and career preparation. Furthermore, the program's objective is to prepare students to transition into advanced-level ESL courses and gain employment. In order to receive

an ESL Intermediate Level Certificate, students successfully complete the required Career Development and College Preparation (CDCP) courses and demonstrate their skill achievement in intermediate-level English language proficiency by passing the department standardized comprehensive final examination - ESL Program Level Outcome (PLO) for Intermediate Level ESL.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL LVL3	ESL - Level 3	
ESL LVL4	ESL - Level 4	

### Recommended Electives

Course Prefix	Course Name	Units
ESL SPKB	ESL - Speaking B	
ESL WRTB	ESL - Writing B	
ESL READB	ESL - Reading B	
ESL PRONB	ESL - Pronunciation B	
ESL LANG1	ESL Language Skills Laboratory	
ESL LANG3	English for Special Uses	
ESL CULTR	ESL - American Culture Through Media for English Language Learners	
ESL 70	Basic to Intermediate Writing and Reading	
BS LRN50	Learning Support Laboratory	

## ESL - Advanced Level

### Certificate of Competency #38094

ESL students are placed within the sequence of advanced-level ESL courses according to their English abilities. Students progress through this sequence based on individual needs before transitioning into credit courses or employment. Supplemental courses including speaking, writing, reading, pronunciation, vocational language, and learning support courses will assist their progress through the sequence and may be taken along with ESL level courses as needed.

### Program Learning Outcomes

The goal of the English as a Second Language (ESL) Program for students with advanced-level English language proficiency is to provide students with course work and support in order to continue strengthening their English abilities as well as academic and career preparation. Furthermore, the program's objective is to prepare students to advance into the VESL Career Paths program, transition from noncredit ESL to credit/vocational programs, and gain employment. In order to receive an ESL Advanced Level Certificate, students successfully complete the required Career Development and College Preparation (CDCP) courses and demonstrate their skill achievement in advanced-level English language proficiency by passing the department standardized comprehensive final examination - ESL Program Level Outcome (PLO) for Advanced Level ESL.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL LVL5	ESL - Level 5	
ESL LVL6	ESL - Level 6	

## Recommended Electives

Course Prefix	Course Name	Units
ESL SPKC	ESL - Speaking C	
ESL WRTC	ESL - Writing C	
ESL READC	ESL - Reading C	
ESL PRONC	ESL - Pronunciation C	
ESL LANG1	ESL Language Skills Laboratory	
ESL LANG3	English for Special Uses	
ESL CULTR	ESL - American Culture Through Media for English Language Learners	
ESL TOEFL	TOEFL Preparation (Test of English as a Foreign Language)	
ESL VHPTH	English for Health Professionals	
ESL 72	American English Pronunciation	
ESL 80	Intermediate to Advanced Writing and Reading	
BS LRN50	Learning Support Laboratory	

## ESL Oral Communication - Literacy Level

**Certificate of Competency**  
#42753

The ESL Oral Communication Program for students with literacy-level English language proficiency provides course work and support to develop foundational listening and speaking skills as well as pronunciation in American English in order to communicate in familiar situations they encounter at school, work, and in the community.

The program includes targeted instruction and practice in listening comprehension, pronunciation, and conversation strategies within the context of literacy-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL SPKP1	ESL - Speaking A for Beginners (Pre-1)	
ESL PRONP	ESL - Pronunciation A for Beginners (Pre-1)	

## ESL Oral Communication - Beginning Level

**Certificate of Competency**  
#42756

The ESL Oral Communication Program for students with beginning-level English language proficiency provides course work and support to develop basic pronunciation, listening, and speaking skills in American English in order to effectively communicate in familiar situations they encounter at school, work, and in the community. The program includes targeted instruction and practice in listening comprehension, pronunciation, and conversation strategies within the context of beginning-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL SPKA	ESL - Speaking A	
ESL PRONA	ESL - Pronunciation A	

## ESL Oral Communication - Intermediate Level

**Certificate of Competency**  
#42757

The ESL Oral Communication Program for students with intermediate-level English language proficiency provides course work and support to improve their pronunciation, listening, and speaking skills in American English in order to achieve effective communication at college, work, and in the community. The program includes targeted instruction and practice in listening comprehension, pronunciation, conversation strategies, and oral presentations within the context of intermediate-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL SPKB	ESL - Speaking B	
ESL PRONB	ESL - Pronunciation B	

## ESL Oral Communication - Advanced Level

**Certificate of Competency**  
#42754

The ESL Oral Communication Program for students with advanced-level English language proficiency provides course work and support to strengthen their pronunciation, listening, and speaking skills in American English in order to achieve more effective communication at college, work, and in the community. The program includes targeted instruction and practice in advanced skills in listening comprehension, pronunciation, conversation strategies, and oral presentations within the context of advanced vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

### Required Courses

Course Prefix	Course Name	Units
ESL SPKC	ESL - Speaking C	
ESL PRONC	ESL - Pronunciation C	

## ESL Written Communication - Literacy Level

**Certificate of Competency**  
#42758

The ESL Written Communication Program for students with literacy-level English language proficiency provides course work and support to develop foundational reading and writing skills in order to communicate in familiar situations they encounter at school, work, and in the community. The program includes targeted instruction and practice in reading and writing skills within the context of literacy-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

## Required Courses

Course Prefix	Course Name	Units
ESL WRTP1	ESL - Writing A for Beginners (Pre-1)	
ESL READP	ESL - Reading A for Beginners (Pre-1)	

## ESL Written Communication - Beginning Level

**Certificate of Competency**  
#42755

The ESL Written Communication Program for students with beginning-level English language proficiency provides course work and support to develop basic reading and writing skills in order to effectively communicate in familiar situations they encounter at school, work, and in the community. The program includes targeted instruction and practice in reading and writing skills within the context of beginning-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

## Required Courses

Course Prefix	Course Name	Units
ESL WRTA	ESL - Writing A	
ESL READA	ESL - Reading A	

## ESL Written Communication - Intermediate Level

**Certificate of Competency**  
#42727

The ESL Written Communication Program for students with intermediate-level English language proficiency provides course work and support to improve their reading and writing skills in order to develop effective written communication skills for academic, employment, and personal purposes. The program includes targeted instruction and practice in reading and writing skills within the context of intermediate-level vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

## Required Courses

Course Prefix	Course Name	Units
ESL WRTB	ESL - Writing B	
ESL READB	ESL - Reading B	

## ESL Written Communication - Advanced Level

**Certificate of Competency**  
#42726

The ESL Written Communication Program for students with advanced-level English language proficiency provides course work and support to strengthen their reading and writing skills in order to achieve effective formal and informal written communication skills for academic, employment, and personal purposes. The program includes targeted instruction and practice in advanced skills in reading and writing within the context of advanced vocabulary and grammar structures.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

## Required Courses

Course Prefix	Course Name	Units
ESL WRTC	ESL - Writing C	
ESL READC	ESL - Reading C	

## Counseling Services:

The ESL Counseling Team offers academic, career, and personal/ educational counseling to assist current and prospective students in developing their educational plans, coordinating their career goals, and navigating the American educational system. Students are encouraged to visit or call the office for appointments; walk-in appointments are also available. Some services include:

- Providing orientation and educational planning to noncredit students
- Defining values, skills, aptitudes, and abilities for the right career choice
- Exploring careers of interest and pathways leading to them
- Providing workshops to help transition into credit classes
- Researching license, degree, and transfer of units/credit
- Finding referrals to campus and community resources
- Access to computers and printers in the Career Guidance Center

For more information, call (909) 274-5715 or email at [ESLCounseling@mtsac.edu](mailto:ESLCounseling@mtsac.edu).

## Learning Resources:

The ESL Department offers a variety of learning opportunities outside of the traditional classroom in order to help support students with development of effective English communication and lifelong habits of learning. Some of these services include:

- ESL Library reading and writing material for all levels and available for check out
- Workshops on special topics such as learning styles and vocabulary development
- Language Learning Center open lab for independent practice
- Tutoring services in grammar and writing

Course Prefix	Course Name	Units
ESL 70	Basic to Intermediate Writing and Reading	
ESL 72	American English Pronunciation	
ESL 80	Intermediate to Advanced Writing and Reading	
ESL 90	Accelerated Writing for English Language Learners	
ESL CULTR	ESL - American Culture Through Media for English Language Learners	
ESL FDN	ESL - Foundations	
ESL PLVL1	ESL - Pre-Level 1	
ESL LANG1	ESL Language Skills Laboratory	
ESL LANG2	VESL Language and Computer Skills Lab	
ESL LANG3	English for Special Uses	
ESL LVL1	ESL - Level 1	
ESL LVL2	ESL - Level 2	
ESL LVL3	ESL - Level 3	
ESL LVL4	ESL - Level 4	
ESL LVL5	ESL - Level 5	

ESL LVL6	ESL - Level 6
ESL PRONA	ESL - Pronunciation A
ESL PRONB	ESL - Pronunciation B
ESL PRONC	ESL - Pronunciation C
ESL PRONP	ESL - Pronunciation A for Beginners (Pre-1)
ESL READA	ESL - Reading A
ESL READB	ESL - Reading B
ESL READC	ESL - Reading C
ESL READP	ESL - Reading A for Beginners (Pre-1)
ESL SPKFD	ESL - Speaking Foundations
ESL SPKP1	ESL - Speaking A for Beginners (Pre-1)
ESL SPKA	ESL - Speaking A
ESL SPKB	ESL - Speaking B
ESL SPKC	ESL - Speaking C
ESL VHLTH	English for Health Professionals
ESL VSPK	VESL Speaking
ESL VVRT	VESL Writing
ESL WRTFD	ESL - Writing Foundations
ESL WRTP1	ESL - Writing A for Beginners (Pre-1)
ESL WRTA	ESL - Writing A
ESL WRTB	ESL - Writing B
ESL WRTC	ESL - Writing C
CITZ NAT	Citizenship for Naturalization
ESL TOEFL	TOEFL Preparation (Test of English as a Foreign Language)
BS CNSL5	Career and Life Planning for ESL
BS LRN50	Learning Support Laboratory
VOC CS11	Computer Keyboarding
VOC CS12	Intermediate Computer Keyboarding
VOC CSB15	Microcomputer Applications
VOC CS41	Office Management Skills

## Language Learning Center

Mt. San Antonio College's Language Learning Center (LLC) provides faculty guided, as well as independent, learning opportunities for ESL, AMLA, Arabic, Chinese, French, German, Italian, Japanese, Spanish, and Sign Language. Located in the Learning Technology Center, Building 77, room 1005, the LLC serves both credit and noncredit students learning a language. Users of the LLC may register year-round. Offerings include:

- Interactive language software in all supported languages
- DVD's, videos, audio recordings
- Pronunciation software

*For more information on the LLC, contact (909) 274-4580.*