

ADDICTION COUNSELING (CERTIFICATE T0658)

Technology and Health Division Certificate T0658

In this program the student integrates theory and practical experience in developing skills necessary to work with persons with addiction disorders, their families, and employers. The curriculum is designed to meet the credentialing requirements of the California Association of Alcohol/Drug Educators and the California Consortium of Addiction Programs and Professionals. Students who complete this option qualify for employment in a variety of addiction treatment settings.

Required Courses

| Course Prefix | Course Name | Units |
|--------------------------------|---|-------|
| AD 1 | Alcohol and Drug Dependency | 3 |
| AD 2 | Physiological Effects of Alcohol and Drugs | 3 |
| AD 3 | Addiction: Prevention, Intervention, and Recovery | 3 |
| AD 4 | Issues in Domestic Violence | 3 |
| AD 6 | Co-Occurring Disorders | 3 |
| AD 8 | Group Process and Leadership | 3 |
| AD 9 | Family Counseling | 3 |
| AD 10 | Case Management and Documentation | 3 |
| AD 11 | Techniques of Interviewing and Counseling | 3 |
| AD 15A | Introduction to Laws and Ethics for Addiction Counselors | 1 |
| AD 15B | Law and Ethics For Addiction Counselors | 1 |
| AD 82A | Work Experience in Addiction Counseling A | 2 |
| AD 82B | Work Experience in Addiction Counseling B | 2 |
| Required Electives | | |
| Choose two from the following: | | 6 |
| CHLD 10 or CHLD 10H | Child Growth and Lifespan Development Child Growth and Lifespan Development - Honors | |
| NF 10 | Nutrition for Health and Wellness | |
| NF 25 or NF 25H | Introduction to Nutrition Science Introduction to Nutrition Science - Honors | |
| PSYC 1A or PSYC 1AH | Introduction to Psychology Introduction to Psychology - Honors | |
| PSYC 1B | Biological Psychology | |
| PSYC 14 or PSYC 14H | Developmental Psychology Developmental Psychology - Honors | |
| PSYC 15 | Introduction to Child Psychology | |
| PSYC 17 | Introduction to Human Services | |
| PSYC 19 | Abnormal Psychology | |
| PSYC 20 | Introduction to Social Psychology | |
| PSYC 25 | The Psychology of Women | |
| PSYC 26 | Psychology of Sexuality | |
| PSYC 33 | Psychology for Effective Living | |
| SOC 1 or SOC 1H | Introduction to Sociology Introduction to Sociology - Honors | |
| SOC 2 or SOC 2H | Contemporary Social Problems Contemporary Social Problems - Honors | |
| SOC 4 | Introduction to Gerontology | |
| SOC 5 or SOC 5H | Introduction to Criminology Introduction to Criminology - Honors | |
| SOC 7 | Religion, Culture, and Change | |

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| SOC 14 or SOC 14H | Marriage and the Family Marriage and the Family - Honors |
| SOC 15 | Child Development |
| SOC 20 or SOC 20H | Introduction to Race and Ethnicity Introduction to Race and Ethnicity - Honors |
| SOC 36 | Asian American Communities |
| SOC 40 or SOC 40H | Introduction to Sex and Gender Roles Introduction to Sex and Gender Roles - Honors |

Total Units 39

Addiction Counseling Website (<https://www.mtsac.edu/mental-health/addictions-counseling/>)

Selection Procedure

All classes are open to all students who meet admission requirements and course prerequisites.

Working Environment

May be exposed to infectious and contagious disease, without prior notification

Regularly exposed to the risk of blood borne diseases

Exposed to hazardous agents, body fluids and wastes

Exposed to odorous chemicals and specimens

Subject to hazards of flammable, explosive gases

Subject to burns and cuts

Contact with patients having different religious, culture, ethnicity, race, sexual orientation, psychological and physical disabilities, and under a wide variety of circumstances

Handle emergency or crisis situations

Subject to many interruptions

Requires decisions/actions related to end of life issues

Exposed to products containing latex

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All classes are open to all students who meet admission requirements and course prerequisites.

Special Instructions

Restricted Electives must be taken prior to enrollment in Field Experience and can be taken in conjunction with core and skills courses.

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- Exposed to hazardous agents, body fluids and wastes
- Exposed to odorous chemicals and specimens
- Subject to hazards of flammable, explosive gases
- Subject to burns and cuts
- Contact with patients having different religious, culture, ethnicity, race, sexual orientation, psychological and physical disabilities, and under a wide variety of circumstances
- Handle emergency or crisis situations
- Subject to many interruptions
- Requires decisions/actions related to end of life issues
- Exposed to products containing latex

English Language Skills

Although proficiency in English is not a criterion for admission, students are encouraged to be able to speak, write and read English to complete classes successfully and to ensure safety for themselves and others.

The Alcohol and Drug Counseling program is accredited by the California Association for Alcohol/Drug Educators and the California Consortium of Addiction Programs and Professionals.

Contact:

California Association for Alcohol/Drug Educators
5230 Clark Avenue, Suite 3
Lakewood, CA 90712
(707) 722-2331
[www.caade.org \(http://www.caade.org/\)](http://www.caade.org/)

California Consortium of Addiction Programs and Professionals
5861 Cherry Avenue, Suite 301
Long Beach, CA 90805
<https://ccapp.us/>

Program Learning Outcomes

Upon successful completion of this program, a student will be able to:

- Be technically competent to safely practice as an entry-level alcohol & drug counselor.
- Demonstrate an understanding of ethical & legal requirements for alcohol & drug counselors.
- Demonstrate the ability to develop and achieve entry-level professional goals.
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- Demonstrate competency in basic counseling skills commensurate with an entry level practitioner in the addictions counseling field.
- Demonstrate the ability to assess, intervene, and refer clients with co-occurring mental health and substance abuse disorder to appropriate resources.
- Students completing the certificate/associates degree program will demonstrate the ability to prepare and develop professional treatment plans and other clinical documentation.

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.