CHILD DEVELOPMENT - SCHOOL-AGE CHILD (CERTIFICATE N0862)

Business Division
Certificate N0862
Designing, planning and implementing developmentally appropriate child development programs, and working with school-age children in before- and after-school care settings. Techniques for discipline, guidance, conflict resolution, and relationships. Planning and conducting of interactive activities and games. This class meets the Title 22 licensing requirements for personnel in school-age programs. TB test required for observations.

Required Courses

Course Prefix	Course Name	Units
CHLD 1	Child, Family, School and Community	3
CHLD 5	Principles and Practices in Child Development Programs [1]	3
CHLD 6	Introduction to Child Development Curriculum [1]	3
CHLD 10	Child Growth and Lifespan Development [1]	3
or CHLD 10H	Child Growth and Lifespan Development - Honors	
or CHLD 11	Child and Adolescent Development	
CHLD 50	Teaching in a Diverse Society	3
CHLD 51	Early Literacy in Child Development	3
CHLD 61	Language Arts and Art Media for Young Children	3
or CHLD 62	Music and Motor Development for Young Children	
or CHLD 63	Math and Science for Young Children	
or LIT 40	Children's Literature	
CHLD 74	Program Planning for the School Age Child [1]	3
EDUC 10	Introduction to Education	3
Total Units		**27**

[1] Documentation of tuberculosis (TB) clearance is required.

Program Learning Outcomes
Upon successful completion of this program, a student will:

- Use a wide array of developmentally appropriate approaches within the school-age care setting and understand the effects on the social, emotional, physical, cognitive, and cultural development of the school-age child.
- Be able to evaluate School Age Program regulations, standards, and policies.
- Understand and use a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with school-age children and support their school assignments.
- Analyze principles of human development theories as they specifically relate to the school-age child's growth and development.
- Understand the importance of developmental domains and academic content areas. Students will use their knowledge and other resources to design, implement, and evaluate schools age activities and curriculum.
- Be grounded in Child Development knowledge (theory) and use their understanding of young children and their needs to create environments that are healthy, respectful, supportive, and challenging for each school-age child.
- Be able to explore and evaluate community support services and agencies that are available to families, develop referral skills that help children and families access empowering community resources, and analyze effective advocacy skills that establish effectual public policies pertaining to children and families.
- Understand theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies.

Review Student Learning Outcomes (SLOs) (http://www.mtsac.edu/instruction/outcomes/sloinfo.html) for this program.