## HISTORY (AA-T DEGREE A0334)

## Humanities and Social Sciences Division <br> Degree A0334

History is a broad-based academic discipline with foundational coursework in both World History and The History of the United States, augmented with course options that add dimension and depth to the student's understanding of the discipline - such as history courses outside of the Western World, courses in the humanities or social sciences (including history) that address any historically underrepresented groups or non-western subject matter fulfilling transfer level GE categories.

The Associate in Arts in History for Transfer Degree program requires students to critically analyze material from a variety of sources and to develop links and connections in abstracting fundamental meaning of historical data. The course distribution of the degree will expose the students to the complexity and diversity of the historical past, thus placing the present by issues and problems with a meaningful historical context.

To earn an Associate in Arts in History Degree for Transfer, a student must complete a minimum of 60 semester units that are eligible for transfer to the CSU system that consist of the IGETC pattern or CSU GE breadth and a major of at least 18 units. Students must have a minimum GPA of 2.0 in all CSU-transferable coursework to receive an associate degree for transfer and all courses in the major must be completed with a C or better. Students earning an associate degree for transfer will not be required to complete any other local graduation requirements. A " P " (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

## Required Courses

| Course Prefix <br> Core Courses | Course Name | Units |
| :---: | :---: | :---: |
| HIST 7 or HIST 7H | History of the United States to 1877 <br> History of the United States to 1877 - Honors | 3 |
| HIST 8 or HIST 8H | History of the United States from 1865 <br> History of the United States from 1865 - Honors | 3 |
| List A |  |  |
| HIST 3 or HIST 3H | World History. Prehistoric to Early Modern World History: Prehistoric to Early Modern - Honors | 3 |
| HIST 4 or HIST 4H | World History: Early Modern to the Present World History: Early Modern to the Present - Honors | 3 |
| List B: Choose one course from each area: |  |  |
| Area 1 Diversity: or | ny List A course not already used: | 3 |
| HIST 9 | Asian American and Pacific Islander History |  |
| HIST 10 or HIST 10H | History of Premodern Asia <br> History of Premodern Asia - Honors |  |
| HIST 11 or HIST 11H | History of Modern Asia History of Modern Asia - Honors |  |
| HIST 18 | History of Latin America |  |
| HIST 19 | History of Mexico |  |
| HIST 30 | History of the African American 1619-1877 |  |
| HIST 31 | History of the African American |  |
| HIST 35 | History of Africa |  |
| HIST 36 | Women in American History |  |


| HIST 40 | History of the Mexican American |  |
| :---: | :---: | :---: |
| HIST 44 | History of Native Americans |  |
| Area 2: or any course not already used: |  | 3 |
| HIST 16 | The Wild West - A History, 1800-1890 |  |
| HIST 39 | California History |  |
| Total Units for Major |  | 18 |
| CSU General Education or IGETC Pattern ${ }^{1}$ |  | 39-42 |
| Total Units |  | 60 |

1 Courses may be double-counted with either CSU-GE or IGETC.

## Program Learning Outcomes

Upon successful completion of this program, a student will:

- Analyze the relationship between social, political, and/or economic institutions and human behavior from a historical perspective
- Identify and evaluate major agents of change/reform across time in the United States and other countries and continents.
- Differentiate among changes in American Constitutional government over time and discuss its impact.
- Identify the influence of culture on human expression and analyze cultural and gender diversity in humans.

Review Student Learning Outcomes (SLOs) (http://www.mtsac.edu/ instruction/outcomes/sloinfo.html) for this program.

