## ACADEMIC POLICIES \& REQUIREMENTS

## Academic Freedom

It is the policy of Mt. San Antonio College to maintain and encourage freedom for its faculty, within the law, of inquiry, teaching and research, and the pursuit of knowledge. In the exercise of this right, the professor may discuss his/her subject or area of competence in the classroom, as well as other relevant matters, including controversial materials, so long as he/she distinguishes between personal opinions and what is contemporarily regarded as factual information by leading academicians in the discipline being discussed.

The professor shall use no material in any teaching assignment nor make any speech in order to incite students or others to unlawful acts or to create a clear and present danger to the students and/or the College and/ or the community. Professors may not use the classroom to promote a particular religious belief. (BP 4030, AP 4030)

## Academic Standards

## Probation and Dismissal

There are two forms of probation: Academic Probation and Progress Probation.

| Column 1 | Column 2 |
| :--- | :--- |
| Academic Probation | A student is placed on Academic |
| Probation when the student has |  |
| attempted at least 12 units and |  |
| earned a cumulative grade point |  |
| average (GPA) below 2.00 |  |

Upon recording of Academic or Progress Probation, a student shall have their registration restricted, be required to participate in a prescribed counseling intervention and be limited to enroll in a maximum of 12 units in subsequent semesters, and 4 units in a winter or summer intersession, while on probation. (BP 4250, AP 4250)

## Clearing Probation

| Column 1 | Column 2 |
| :--- | :--- |
| Academic Probation | The student shall be cleared from <br> Academic Probation when the <br> student's cumulative grade point <br> average is 2.0 or higher |
| Progress Probation | The student shall be cleared from <br> Progress Probation when the <br> student's cumulative percentage <br> of units with "W", "I" and "NP" drops <br> below fifty percent (BP 4250) |

## Probation and Dismissal Status

a. Probation
i. Academic Probation-occurs at the end of that first semester in which the student has attempted at least 12 units and has earned a cumulative grade point average below 2.0 , or
ii. Progress Probation - occurs at the end of that first semester in which the student has attempted at least 12 units and the cumulative percentage of all units in which the student has enrolled for which entries of "W", "I" and "NP" are recorded reaches or exceeds fifty percent.
b. Continued Probation
i. Continued Academic Probation-occurs when the student in a second consecutive semester continues to have a cumulative grade point average below 2.0, or
ii. Continued Progress Probation - occurs when the student in a second consecutive semester continues to have a cumulative percentage of all units enrolled recorded as "W", "I" and "NP" at fifty percent or higher.
c. Dismissal occurs after three consecutive semesters of Academic or Progress Probation. The student shall be dismissed for at least two semesters. If the student has enrolled in the subsequent semester or intersession before the Dismissal status has been determined through the posting of the previous semester's grades, the student shall be dropped from all classes.

For the purposes of this section, semesters shall be considered consecutive on the basis of the student's enrollment, so long as the break in the student's enrollment does not equal two primary semesters or more.

## Appeal of Dismissal

A student who is subject to dismissal may request an appeal of dismissal through the Counseling Center by the stated deadline prior to the beginning of the following semester. If approved, the student shall be required to participate in a prescribed counseling intervention and complete a contract, which shall include the number of units in which the student shall enroll. If the student chooses not to make the request, or the request is denied, the student shall be dismissed for two consecutive semesters. Students will be dismissed for a minimum of one year.

## Reinstatement after Dismissal

A dismissed student may request reinstatement through the Counseling Center after an interval of two semesters. Requests must be made no later than two weeks before the beginning of the Fall or Spring semesters only. Requests for reinstatement will not be allowed after the above stated deadline or for Winter and Summer intersessions. If approved, the reinstated student shall be required to participate in a prescribed counseling intervention and complete a contract for reinstatement, which shall include the number of units in which the student shall enroll.

A reinstated student shall remain on a probationary, reinstated status until clearance of probation and must see a counselor with an academic progress report for unit clearance prior to every registration period. A reinstated student shall also remain on contract until clearance of probation. Failure to comply with the terms and conditions of the contract may result in subsequent dismissal. (BP 4250, AP 4255)

## Attendance

Students are expected to attend all class meetings. It is the students' responsibility to know the attendance and absence policies of their professors.

Professors may take attendance at all class meetings. It is the responsibility of each professor to inform their classes of the attendance and absence policies at the beginning of each term.

It is the student's responsibility to officially drop a class whenever he or she determines that he or she can no longer attend the class. Failure to officially drop a class may result in a failing grade and/or a financial obligation to the college.

Professors may drop students from their class rolls through the last day of the tenth week of instruction of a regular semester for excessive absence as defined by the professor or at an earlier date for intersession or short-term classes.

Students on college-authorized field trips will not be penalized for absences incurred in other classes during the field trips (AP 4300).

## Auditing Courses

Students may not audit courses at Mt. San Antonio College. All students must be officially enrolled in a course in order to attend that course.

## Student Unit Limits

Students may enroll in a maximum of 18 units each semester and up to seven units each summer and winter intersession. Students who have completed a minimum of 15 college units in a given semester with a grade point average of at least 3.0 and have a minimum cumulative grade point average of at least 3.0 may petition for permission to enroll in units above the maximum.

Students are required to see a counselor as part of the petition process. Petitions are available in the Counseling Center, located on the upper level of the Student Services Center.

## 100 Unit Appeal

Effective Summer 2014, new state regulations impact the registration date of students who have earned more than 100 degree applicable units at Mt. SAC. Students who have already surpassed or will have earned 100 or more Mt. SAC degree applicable units when registration begins for any term will be assigned a later registration date.

Students who have completed 100 or more Mt. SAC degree applicable units may file an appeal with the Counseling Center to keep their original registration date for the following term. The 100 Unit Appeal form can be downloaded from the Counseling website, Counseling Center Forms (http://www.mtsac.edu/counseling/forms.html). There is a deadline for submitting the appeal for every term. The deadline date is noted on the appeal form. Forms are also available at the Counseling Center, located on the upper level of the Student Services Center (Building 9B).

Students who wish to appeal have to schedule an appointment with a counselor to create a Mountie Educational Plan (MAP) which must be included with the appeal, and to clarify other requirements. Appointments can be scheduled online through the Counseling website (http:// www.mtsac.edu/counseling/), in person, or by calling (909) 274-4380.

## Basic Skills Limitations

Students are limited to completing no more than 30 units of courses identified as "Pre-collegiate Basic Skills" while enrolled at Mt. SAC. Courses in this category include pre-collegiate basic skills courses in Math, English, Reading, and Learning Skills. Students enrolled in the American Language program and students with learning disabilities are exempted from this policy. Waivers to exceed the 30 unit limit are available to students who show significant progress and will be limited to a specified period of time and/or number of units. Students requesting
this waiver must submit a Petition for Exceptional Action to the Board of Appeals. Petitions are available in the Counseling Center and in Admissions \& Records. Students who reach 30 units of pre-collegiate basic skills courses and who are not ready to pursue degree applicable courses are subject to remedial dismissal. (BP 4220, AP 4222)

## Petitions for Exceptional Action

Student Petitions for Exceptional Action forms are available from the Admissions and Records Office in the Student Services Center. Students may complete these forms and submit them to Admissions and Records. Subsequent action on a petition will be taken either by the appropriate administrator or the Board of Appeals.

## Definitions

Primary Term: A primary term is either the Fall or Spring semester. In contrast, both Winter and Summer intersessions are not considered to be primary terms.

## Continuing Student:

- A continuing student is one who enrolls in at least one credit course and receives a grade (including a W ) in any term during the academic year.
- A continuing student retains rights to follow graduation and/or certificate requirements for the year they entered or any catalog thereafter, as long as the student maintains in continuous enrollment.


## Catalog Rights

- A student may use that initial catalog year or any subsequent catalog until the student petitions for graduation, if the student has remained in continuous attendance.
- Continuous attendance is enrollment and attendance in any credit course (past the census date) during the last academic year.
- In order to maintain catalog rights at Mt. SAC, based on the initial term of enrollment, a student may:
- Attend another regionally accredited post-secondary institution.
- Maintain "continuous attendance" at a regionally accredited postsecondary institution while away from Mt. SAC.
- A student who meets the requirements noted above but who has not been enrolled in any course at Mt. San Antonio College at the time of the class census date during any session of the previous two years, may not use requirements more than two academic years prior to the current requirements, except as required by law.


## Dropping Courses and Withdrawing from the College

It is the students' responsibility to drop or withdraw from courses they no longer attend. Students should check their schedule/receipt, available on the "My Mt SAC" portal Link \#11 for information regarding key dates. Dates vary and are often course specific. Failure to drop may result in a failing grade and/or fees owed.

## Full 16-week courses

For 16 week courses, students who drop a class, withdraw from the college, or are dropped from a class by the professor by the Sunday at the end of the second week of classes will not receive any mark or notation on their permanent academic record.

Students who drop a class, withdraw from the college, or are dropped by the professor beginning Monday of the third week of a 16 week class will receive a mark of "W" (Withdrawal) on their permanent record.

Professors may not drop students from a class and students may not drop themselves from any class or withdraw from the college after $60 \%$ of the class has elapsed. All students who are registered for a class after $60 \%$ of the class has elapsed shall receive an academic grade (A, B, C, D, F, P, NP) or an Incomplete mark for the class.

A "W" Withdrawal mark shall not be assigned to any student enrolled after the last day to drop a class except in the case of an approved petition due to extenuating circumstances. A "W" Withdrawal remains a permanent part of a student's academic record.

## Intersessions and other short term classes

For short term classes, students who drop a class, withdraw from college or are dropped from a class by the professor prior to the conclusion of the first $20 \%$ of the class will not receive any mark or notation on their permanent record.

Students who drop a class, withdraw from the college, or are dropped by the professor after $20 \%$ of the class has elapsed will receive a mark of "W" (Withdrawal) on their permanent record.

Professors may not drop students from a class and students may not drop themselves from any class or withdraw from the college after $60 \%$ of the class has elapsed. All students who are registered for a class after $60 \%$ of the class has elapsed shall receive an academic grade (A, B, C, D, F, P, NP) or an Incomplete mark for the class.

A "W" Withdrawal mark shall not be assigned to any student enrolled after the last day to drop a class except in the case of an approved petition due to extenuating circumstances. A "W" Withdrawal remains a permanent part of a student's academic record.

## Repeatable Courses

Certain courses may be taken more than once for credit if the course is designated as repeatable. The course may be repeated for the number of times allowable. The following types of courses may be repeatable:
a. Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a Bachelor's degree.
b. Intercollegiate athletics courses in which student athletes are enrolled to participate in an organized competitive sport.
c. Intercollegiate academic or vocational competition courses that are designed specifically for non-athletic competitive events. Enrollment in a course or series of courses related in content is limited to four times, whether or not a passing grade is earned.

There may be financial aid implications for students who are recipients of Title IV and/or state funding. Federal and state law limits financial aid funding to two enrollments in a course, unless multiple enrollment of the same course is stipulated as required for academic program completion. Please seek guidance from the Financial Aid office for further clarification.

## Families of Courses

The college has grouped Families of Courses that are closely related active participatory courses in physical education, visual arts, or performing arts. Within any given course family, students are only permitted four experiences while attending Mt. San Antonio College. An experience is defined as enrolling in a course and receiving any letter grade (including D, F, NP or W). A Family of Courses may consist of more than four courses, but students are limited to enrolling in a maximum of four courses in any family. All grades, including W, will count toward the enrollment limitation of four courses.

Students can repeat courses that are included in Families of Courses in which a grade of NP, D, or F was earned or a W was assigned. However, all enrollments count toward the four enrollment maximum for each family of courses. Once a student has received four experiences in a given family, they will not be permitted to enroll in any other class within that family, even to alleviate a sub-standard grade.

These Families of Courses are listed below in the disciplines in which they apply.

## Dance Families

| Course Prefix | Course Name | Units |
| :--- | :--- | :---: |
| Ballet |  |  |
| DNCE 1 | Ballet Fundamentals | $0.5-2$ |
| DNCE 2A | Ballet I | $0.5-1$ |
| DNCE 2B | Ballet II | $0.5-1$ |
| DNCE 31 | Classical Dance | $0.5-2$ |
| Modern Dance |  |  |
| DNCE 10 | Modern Fundamentals | $0.5-1$ |
| DNCE 12A | Modern I | $0.5-1$ |
| DNCE 12B | Modern II | $0.5-1$ |
| DNCE 30 | Contemporary Dance | $0.5-1$ |
| Jazz Dance |  | $0.5-1$ |
| DNCE 14A | Jazz I | $0.5-1$ |
| DNCE 14B | Jazz II | $0.5-2$ |
| DNCE 17 | Jazz Fundamentals |  |

## Tap and Musical Theater

| DNCE 18A | Tap I | $0.5-1$ |
| :--- | :--- | :--- |
| DNCE 18B | Tap II | $0.5-1$ |
| DNCE 28 | Theater Dance I | $0.5-1$ |
| DNCE 29 | Theater Dance II | $0.5-1$ |
| Social Dance |  | $0.5-1$ |
| DNCE 8 | Latin Dance I | $0.5-1$ |
| DNCE 11A | Social Dance Forms I | $0.5-1$ |
| DNCE 11B | Social Dance Forms II |  |
| Performance Technique | $0.5-1$ |  |
| DNCE 3 | Ballet Performance | $0.5-1$ |
| DNCE 13 | Modern Performance | $0.5-1$ |
| DNCE 15 | Jazz Performance | $0.5-1$ |
| DNCE 19 | Tap Performance |  |

## Choreography and Career

| DNCE 4 | Choreography | $0.5-2$ |
| :--- | :--- | :---: |
| DNCE 33 | Improvisation | $0.5-1$ |
| DNCE 34 | Dance Directives | $0.5-1$ |
| Stage Performance |  | $0.5-1$ |
| DNCE 22 | Dance Rehearsal | $1-2$ |
| DNCE 24 | Dance Production |  |
| Pilates |  | $0.5-1$ |
| DNCE 39 | Pilates Fundamentals | $0.5-1$ |
| DNCE 41 | Pilates I | $0.5-1$ |
| DNCE 42 | Pilates II | $0.5-1$ |

## Dance Conditioning

| DNCE 32 | Commercial Dance | $0.5-1$ |
| :--- | :--- | :--- |
| DNCE 36 | Commercial Dance II | $0.5-1$ |
| DNCE 40 | Conditioning Through Dance | $0.5-1$ |

## Fine Arts Families

| Course Prefix | Course Name | Units |
| :--- | :--- | :--- |
| Foundational Courses |  |  |
| ARTD 20 | Design: Two-Dimensional | 3 |
| ARTS 22 | Design: Three-Dimensional | 3 |
| ARTS 33 | Ceramics: Hand Construction | 3 |
| Color Concepts |  | 3 |
| ARTD 15B | Drawing: Intermediate | 3 |
| ARTD 21 | Design: Color and Composition | 3 |
| ARTD 25A | Beginning Painting I | 3 |
| ARTD 27 | Painting: Watercolor | 3 |
| Drawing |  | 3 |
| ANIM 104 | Drawing Fundamentals | 3 |
| ARTD 15A | Drawing: Beginning | 3 |
| ARTD 16 | Drawing: Perspective | 3 |
| ARTD 43A | Introduction to Printmaking | 3 |
| Gesture |  | 3 |
| ANIM 101A | Drawing - Gesture and Figure | 3 |
| ANIM 101B | Figure Gesture - Design | 3 |
| ANIM 101C | Figure Gesture Expressive Design | 3 |
| ANIM 107 | Figure in Motion | 3 |
| Anatomical Study |  | Drawing: Life |
| ARTD 17A | Drawing: Life-Intermediate | 3 |
| ARTD 17B | Figure Painting | 3 |
| ARTD 19A | Drawing: Intermediate Heads and Hands | 3 |
| ARTD 23B |  | 3 |
| Fig e |  | 3 |


| Figure Concepts |  | 3 |
| :--- | :--- | ---: |
| ARTD 23A | Drawing: Heads and Hands |  |
| Painting |  | 3 |
| ARTD 25B | Beginning Painting II | 3 |
| ARTD 26A | Intermediate Painting I | 3 |
| ARTD 26B | Intermediate Painting II |  |
| Ceramics |  | 3 |
| ARTS 30A | Ceramics: Beginning I | 3 |
| ARTS 30B | Ceramics: Beginning II | 2 |
| ARTS 31 | Ceramics: Intermediate Studio |  |


| Sculpture |  |  |
| :--- | :--- | :--- |
| ARTS 40A | Sculpture: Beginning | 3 |
| ARTS 40B | Sculpture: Intermediate | 3 |
| ARTS 40C | Sculpture: Carving | 3 |
| ARTS 41A | Sculpture: Life | 3 |
| Molding |  | 3 |
| ARTS 41B | Sculpture: Intermediate Life | 3 |
| ARTS 42 | Sculpture: Mold Making | 3 |
| ARTS 46A | Sculpture: Special Effects Makeup | 3 |
| ARTS 46B | Sculpture: Special Effects Makeup |  |
| Planography |  | 3 |
| ARTD 44A | Printmaking: Introduction to Lithography I | 3 |
| ARTD 45A | Printmaking: Introduction to Screenprinting | 3 |
| ARTD 45B | Printmaking: Intermediate Screenprinting |  |


| Intaglio Printmaking |  |  |
| :--- | :--- | :--- |
| ARTD 43B | Intermediate Printmaking in Intaglio and Relief | 3 |
| ARTD 46A | Printmaking: Introduction to Monotype | 3 |
| ARTD 47A | Printmaking: Photo and Alternative Processes | 3 |

Art Survey and Exhibition
ARTB 14 Basic Studio Arts

| ARTG 20 | Art, Artists, and Society | 3 |
| :--- | :--- | :--- |
| ARTG 21A | Introduction to Exhibition Production | 3 |
| ARTG 21B | Intermediate Exhibition Production | 3 |

## Kinesiology Families

| Course Prefix | Course Name | Units |
| :--- | :--- | :--- |
| Aquatics |  |  |
| KINA 8A | Swimming - Beginning | $0.5-1$ |
| KINA 8B | Swimming - Intermediate | $0.5-1$ |
| KINA 8C | Swimming - Advanced | $0.5-1$ |
| KINA 14 | Water Polo | $0.5-1$ |
| KINA 20 | Aquatic Fitness | $0.5-1$ |


| Cardiorespiratory and Body Composition |  |  |
| :--- | :--- | :--- |
| KINF 4 | Cardiovascular Conditioning | $0.5-1$ |
| KINF 34A | Cardiorespiratory Training Beginning | $0.5-2$ |
| KINF 34B | Cardiorespiratory Training Intermediate | $0.5-2$ |
| KINF 38A | Aerobics - Beginning | $0.5-1$ |
| KINF 38B | Aerobics - Intermediate | $0.5-1$ |


| Combatives |  |  |
| :--- | :--- | :--- |
| KINI 25 | Mixed Martial Arts | $0.5-1$ |

KINI 27A Jeet Kune Do - Beginning 0.5-1
KINI 27B Jeet Kune Do - Intermediate $\quad$ 0.5-1

| KINI 29 | Self Defense and Martial Arts | $0.5-1$ |
| :--- | :--- | :--- |
| KINI 30A | Filipino Martial Arts - Beginning | $0.5-1$ |


| KINI 30B | Filipino Martial Arts - Intermediate | $0.5-1$ |
| :--- | :--- | :--- |

KINI 31A Jiujitsu - Beginning 0.5-1
KINI 31B Jiujitsu - Intermediate 0.5-1
KINI 33A Kickboxing Beginning $\quad 0.5-1$
KINI 33B Kickboxing Intermediate 0.5-1
KINI $34 \quad$ Women's Self Defense $\quad 0.5-1$
Muscular Strength and Endurance
KINF 10A Weight Training - Beginning
KINF 10B Weight Training - Intermediate 0.5-2
KINF 19 Strength Training 0.5-2
KINF $25 \quad$ Core Performance and Foundation Movement 1-2
KINF 36A Circuit Training Beginning 0.5-2
KINF 36B Circuit Training Intermediate 0.5-2

| Individual Sports |  |  |
| :--- | :--- | :--- |
| KINI 4A | Badminton - Beginning | $0.5-1$ |

KINI 4B Badminton - Intermediate $\quad$ 0.5-1
KINI 4C Badminton - Advanced $\quad 0.5-1$
KINI 18A Golf-Beginning $\quad 0.5-1$
KINI 18B Golf-Intermediate 0.5-1
KINI 18C Golf-Advanced 0.5-1
KINI 40A Tennis - Beginning 0.5-1
KINI 40B Tennis - Intermediate $\quad$ 0.5-1
KINI 40C Tennis - Advanced 0.5-1

| Flexibility and Balance |  |
| :--- | :--- | :--- |
| KINI 37A Tai Chi Chuan - Beginning | $0.5-1$ |

KINI 37B Tai Chi Chuan - Intermediate $\quad 0.5-1$
KINI 37C Tai Chi Chuan - Advanced 0.5-1
KINI 50A Yoga 0.5-1

## Team Sports

KINS 2A Basketball Beginning 0.5-1
KINS 2B Basketball Intermediate 0.5-1

| KINS 10A | Beginning Soccer | $0.5-1$ |
| :--- | :--- | :--- |

KINS 10B Soccer Intermediate 0.5-1

| KINS 16A | Co-Ed Slow Pitch Softball | $0.5-1$ |
| :--- | :--- | :---: |
| KINS 24A | Volleyball - Beginning | $0.5-1$ |
| KINS 24B | Volleyball - Intermediate | $0.5-1$ |
| KINS 24C | Volleyball - Advanced | $0.5-1$ |
| Fire Technology/Administration of Justice | Agility Test Preparation Law and Fire - Beginning | 1 |
| KINF 51A | Agility Test Preparation Law and Fire - <br> KINF 51B | Intermediate |
| Kitness and Conditioning for Law and Fire - |  |  |
| Beginning |  |  |

## Music Families

Course Prefix Course Name Units

## Class Piano

Intended for students with emphasis on learning basic piano skills and piano literature.

| MUS 17B | Intermediate Piano |
| :--- | :--- |
| MUS 18 | Advanced Piano |
| MUS 170 | Piano I |
| Keyboard Skills |  |
| Intended for music majors with emphasis on developing keyboard | 1 |
| skills for the music educator. |  |
| MUS 171 | Piano II |
| MUS 172 | Piano III |

## Class Vocal Study

Intended for all students.

| MUS 20A | Elementary Voice | 1 |
| :--- | :--- | :--- |
| MUS 20B | Intermediate Voice | 1 |
| MUS 21 | Advanced Voice | 1 |
| Class Guitar |  |  |
| Intended for all students | 1 |  |
| MUS 23A | Elementary Guitar | 1 |
| MUS 23B | Intermediate Guitar | 1 |
| MUS 24 | Advanced Guitar |  |
| Techniques |  | 1 |
| For the development of technical skills | 1 |  |
| MUS 25A | Jazz Improvisation |  |
| MUS 25B | Advanced Jazz Improvisation |  |

## Academic Honors

- President's List - The President's List is an honors list comprised of those students who have achieved a 3.50 or better grade point average in a minimum of twelve (12) letter-graded Associate Degree applicable units per semester at Mt. San Antonio College.
- Dean's List - The Dean's List is an honors list comprised of those students who have achieved between a 3.0 to 3.49 grade point average in a minimum of twelve (12) letter-graded Associate Degree applicable units per semester at Mt. San Antonio College.


## Graduation Honors

- Academic Distinction - The "Academic Distinction Honor" designation is placed on the transcript and degree of the graduate who has achieved an overall grade point average (GPA) of 4.00.
- Scholastic Honor - The "Scholastic Honor" designation is placed on the transcript of the graduate who has achieved an overall grade point average (GPA) of 3.90 through 3.99.
- With Honors - The "With Honors" designation is placed on the transcripts and degree of the graduate who has achieved an overall grade point average (GPA) of 3.75 through 3.89.


## Honors Program

Building 26A-1680, (909) 274-4665
Mt. San Antonio College offers an Honors Program for students who have demonstrated academic excellence. Honors courses are specially designed sections of transferable courses and, with a few exceptions, are part of the IGETC requirement list.

Completion of the Honors Program makes a student eligible for priority admission consideration from many universities and/or their honors programs. In addition to an enhanced curriculum for motivated students, Honors Program students receive library privileges at UC Irvine and UCLA and an Honors Certificate upon completion of honors certification.

## Entrance Requirements

- High School Students - Eligibility for ENGL 1A; 3.2 unweighted GPA; letter of recommendation; short essay
- College Students - Nine transferable units; Eligibility for ENGL 1A; 3.2 transferable GPA, short essay, letter of recommendation (may be waived if transferable GPA is 3.5 or higher)


## Requirements for "Honors Scholar" Designation

- Completion of 15 units of honors courses with a minimum 3.2 transferable GPA in those courses
- Overall 3.2 transferable GPA


## Alpha Gamma Sigma

Mt. San Antonio College sponsors the Zeta Chapter of Alpha Gamma Sigma, the scholastic honorary organization for California Community Colleges. Full-time and part-time students are eligible for membership. Membership requires campus and community involvement (service hours).

There are three categories of membership eligibility. Only degree appropriate courses/units (those that grant credit for an Associate or Bachelor's degree) may be used to establish eligibility for membership (Exception: Temporary Membership).
a. Temporary: (First college semester only) Must hold a California Scholastic Federation (CSF) Life Membership OR be a high school graduate with a cumulative grade point average of 3.5 or higher. This membership is intended as an introduction to Alpha Gamma Sigma and is not to be considered as an initial membership.
b. Initial: (First time membership) Must have completed 12 degree appropriate units in a maximum of three (3) semesters with a degree appropriate cumulative grade point average of 3.0 or higher.
c. Continuing: (Previous membership) Must have achieved for the previous semester a degree appropriate grade point average of 3.0 or higher OR have maintained a degree appropriate cumulative grade point average of 3.0 or higher.

Permanent membership in Alpha Gamma Sigma is an honorary lifetime AGS title for students who have completed 60 degree appropriate units; a minimum of 30 of the total 60 units must have been completed at Mt. SAC. A permanent membership application must be submitted by the graduation petition deadline. To apply, students must: a) have a cumulative G.P.A of 3.25 or higher for 60 completed degree appropriate units and b) complete a minimum of two semesters as an active or inactive member. Only permanent members receive recognition at graduation. Scholarships provided by the Zeta Chapter and the

State Alpha Gamma Sigma Organization are available to actively involved members. Some baccalaureate granting institutions provide scholarships limited to Alpha Gamma Sigma members. For further information and review of academic eligibility and applications, students should consult an Alpha Gamma Sigma Officer or an Alpha Gamma Sigma Adviser. Contact information can be found here: https:// agszetamtsac.weebly.com/

## Phi Theta Kappa

Mt. SAC sponsors the Alpha Omega Alpha Chapter of Phi Theta Kappa, an international honor society for two-year colleges. To be eligible for membership, students must have completed a minimum of 12 transferable units with a 3.4 GPA.

Several advantages accompany this honor including recognition at graduation and access to scholarships offered to members by hundreds of U.S. colleges and universities. For further information and an application for membership, students should consult the Honors Program in Building 26A, Room 1680 as well as Phi Theta Kappa Honor Society. (https://www.ptk.org/default.aspx)

## Definition of Educational Records

Educational records consist of those files maintained by the following offices: Admissions and Records, Counseling, Assessment, Financial Aid, Student Life, and those files maintained for individual students by departments.

## Challenge of Educational Records

a. Any student may file a written request with the Records Officer of the District (Dean, Enrollment Management) to remove information recorded in the student's records which is alleged to be: 1) inaccurate; 2) an unsubstantiated personal conclusion or inference; 3 ) a conclusion or inference outside of the observer's area of competence; or 4) not based on the personal observation of the named person with the time and place of the observation of the named person noted.
b. If the student is not satisfied with the determination made by the Dean, Enrollment Management, the student may utilize the existing college student grievance process. (AP 5045)

## Academic Renewal

The Academic Renewal Policy is provided for students in specific circumstances where previously recorded substandard academic performance is not reflective of the student's present demonstrated ability. Academic renewal applies only to substandard coursework completed at Mt. SAC. Students with substandard coursework at other colleges or universities need to contact those institutions to see if they are eligible for academic renewal under the provisions of academic renewal of said institution.
a. A maximum of twenty-four units may be alleviated.
b. Since completion of the work to be disregarded, the student's cumulative grade point average for all units completed at the time of adjustment must be at least 3.0 for 18 semester units, 2.5 for 24 semester units, or 2.0 for 30 units. The cumulative grade point average may include coursework completed at Mt. San Antonio College and other accredited colleges or universities. Courses used to qualify for Academic Renewal which were completed at another college or university must be verified by official college transcripts.
c. A time period of at least two years must have elapsed since the end of the term of substandard work to be disregarded.
d. Academic renewal will apply only to substandard grades: D, F, and NP.
e. The permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.
f. Mt. San Antonio College does not guarantee that academic renewal will be honored by institutions outside of the District. This determination will be made by the transfer institution.
g. Students requesting academic renewal should meet with a counselor to file a petition. (BP 4240, AP 4240)

## Transcripts

Official transcripts of work completed at Mt. San Antonio College may be ordered online through MyPortal (http://my.mtsac.edu/) student portal. The first two requests for transcripts are free; subsequent standard transcript requests are $\$ 5.00$ each. Unofficial/student copies of transcripts may be obtained at MyPortal (http://my.mtsac.edu/) (AP 5040)

Further information regarding transcript services is available at Records and Graduation (http://www.mtsac.edu/records/student-records/ transcripts.html)

## Definition of a Unit of Credit

The standard "unit" represents one hour in class recitation and two hours of outside preparation per week or its equivalent for one semester. By this definition, "unit" is synonymous with "semester lecture hour." In laboratory work and certain activity courses such as kinesiology, choir, drafting, etc., a greater number of in class hours per week is required for each unit of credit. During summer and winter intersessions, one unit of credit represents three hours of lecture per week.

## Classification of Students

Students at Mt. San Antonio College are classified as follows:

| Classification of Students | Definition |
| :--- | :--- |
| Full-time | enrolled in 12 or more units in a fall <br> or spring semester, or 4 or more <br> units during a six-week summer or <br> winter intersession |
| Part-time | enrolled in less than 12 units during <br> the fall or spring semester or less <br> than 4 units during a six-week <br> summer or winter intersession |
| Freshman | a student who has completed less <br> than 30 units of credit |
| Sophomore | a student who has completed 30 <br> units of credit or more |

## Grading System

Scholastic grades showing the academic achievement of students are issued at the end of each term. Any student enrolled as of the first day of the fourth week in a full semester course for any term shall receive one of the designated grading scale marks on his/her permanent records.

## Grading Scale

| Evaluative Symbol | Definition | Grade Point Value |
| :--- | :--- | :--- |
| A | Excellent | 4 |
| B | Good | 3 |
| C | Satisfactory | 2 |
| D | Passing (less than <br> satisfactory) | 1 |


| F | Failing |
| :--- | :--- |
| Pass | Passing (at least <br> equivalent to a "C" <br> grade. Units awarded <br> are not counted in <br> determining the <br> student's grade point <br> average.) |
| NP | Not Passing (Equivalent <br> to a "D" or "F" grade. <br>  <br> No units awarded, <br> and units are not <br> counted in determining <br> grade point average. <br> No-Credit grades <br> will be considered <br> in probation and <br> dismissal procedures.) |
|  |  |

## Incomplete

A student may request an Incomplete or the professor may initiate the petition on behalf of the student who is currently passing the class under the following circumstances: verifiable illness or emergency or verifiable work conflict. Incompletes may only be issued for requirements missed commencing the fourteenth (14) week of a regular semester class or after $85 \%$ of a short-term or summer or winter intersession class. Reenrollment in the same course for purposes of making up the Incomplete is prohibited. The petition is subject to the approval of the professor. If granted, the student must complete all outstanding course requirements stipulated by the professor within one year, or the Incomplete will become a letter grade assigned by the professor.

| Grading System | Definition |
| :--- | :--- |
| IP - In Progress | The "IP" symbol shall be used <br> to denote that the class extends <br> beyond the normal end of an <br> academic term. It indicates that <br> work is "in progress," but that <br> assignment of a substantive <br> grade must await its completion. |
|  | The "IP" symbol shall remain on <br> the student's permanent record <br> in order to satisfy enrollment <br> documentation. The appropriate <br> evaluative grade and unit credit <br> shall be assigned and appear on |
| the student's record for the term in |  |
| which the course is completed. |  |

W - Withdrawal

MW - Military Withdrawal

Withdrawal from a class or classes shall be authorized through the last day of the 10th week of instruction of a regular semester-length class. No notation ("W" or other) shall be made on the academic record of the student who withdraws during the first three weeks of a regular semester-length class. Withdrawal between the first day of the 4 th week and the last day of the 10th week of instruction shall be recorded as a " $W$ " on the student's record. The "W" shall not be used in calculating grade point averages, but excessive "W's" shall be used as factors in probation and dismissal procedures. Withdrawal from short term classes of less than regular semester length, but greater than six weeks, is authorized for a period of time through 60\% of the course, and a mark of " $W$ " shall be made on the student's academic record. No notation shall be made on the academic record of a student who withdraws from a short term class of less than regular semester length, but greater than six weeks, provided the student withdraws no later than the end of the first $20 \%$ of the course.
The "MW," military withdrawal, mark shall be assigned only for students who are members of an active or reserve military unit, and who receive orders compelling a withdrawal from courses. Upon verification of such order, this symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The "MW" shall not be counted in determining registration priority, progress probation, and dismissal calculations. A "W" previously incurred commencing January 1, 1990, and which meets the definition of "MW" may be changed to "MW" (AP 5013). A student may petition for the MW by submitting a Petition for Exceptional Action along with documentation to the Admissions and Records Office.

EW - Excused Withdrawal

The "EW", excused withdrawal (effective Fall 2018) , mark shall be assigned only when a student is permitted to withdraw form a course(s) due to specific events beyond the control of the student affecting his or her ability to complete a course(s) and may include a job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, when the student is incarcerated in a California State Prison or county jail, when the student is the subject of an immigration action, or other extenuating circumstances. Upon verification of these conditions and consistent with the district's required documentation substantiating the condition, an excused withdrawal symbol may be assigned at any time after the period established by the governing board during which no notation is made for withdrawals. The "EW" shall not be counted in progress probation and dismissal calculations or toward the number of permitted withdrawals or counted as an enrollment attempt. A student may petition for the EW by submitting a Petition for Exceptional Action along with documentation to the Admissions and Records Office.

## Final Examinations

A final examination shall be administered in all classes in compliance with the Final Exam Schedule prepared each term. If a student is unable to attend a scheduled final examination, he/she must contact his/her instructor to make other arrangements. A student who does not take a final examination and who does not qualify for an "Incomplete" (see Grading System-Incomplete), shall be assigned the grade "F" or "Zero" for the examination, and this grade shall be averaged in determining the final course grade.

## Pass/No Pass Grades

The Pass or No Pass (P or NP) grading option was designed to encourage students to explore subject areas of interest outside of their major areas of competence or known abilities without being overly concerned with a grade or with jeopardizing their grade point average and to afford an opportunity for departments to offer courses in which there is a diminished emphasis on grades.

Courses may be offered for Pass or No Pass in either of the following categories and will be specified in the catalog and schedule of classes:

Courses wherein all students are evaluated on a Pass or No Pass basis only.

## - Option of Letter Grade or Pass/ No Pass Grade

Courses in which each student has the option to individually elect Pass or No Pass or letter grade.

In courses offering the grading option, students are automatically registered on a letter grade basis at the time of registration. If a change is desired, the student can make the change on their student portal within the first $20 \%$ of the course or in person with a picture ID at the Admissions and Records Office located in the Student Services Center (BIdg 9B) within the first $30 \%$ of the course. The grading option is not reversible after the deadline to request a grade change has passed.

The student is held responsible for all assignments and examinations required in the course. The standards of evaluation are identical for all students in the course. A grade of " P " is earned for coursework equal to a grade of " C " or better. A grade of "NP" is earned for coursework equal to a grade of "D" or " $F$ ". Neither " $P$ " nor "NP" grades are used in computation of grade point average; however, P or NP units will appear on the transcript of record.

Students are advised that four-year institutions may limit the number of units acceptable for transfer completed with a P or NP notation. Students should investigate the policies of the institutions to which they may wish to transfer to determine the acceptability of $P$ (Pass) grades in courses in the student's major. Before selecting the pass or no pass option, students should consult with a counselor.

## Historical View of Temporary Changes to Academic Marks due to COVID-19

$\left.\begin{array}{ll}\text { Column } 1 & \text { Column } 2 \\ \text { Spring } 2020 \text { Term (EW, P/NP) } & \begin{array}{l}\text { Implementation was mid-semester, } \\ \text { just prior to the start of the 2nd }\end{array} \\ & 8 \text { week of instruction after the } \\ \text { college had shifted to } 100 \% \text { online/ } \\ \text { virtual instruction and services. } \\ & \text { Some students had already dropped } \\ \text { without a "W". The remaining } \\ \text { students who had dropped with } \\ \text { a "W" were changed to "EW"s. }\end{array}\right\}$

| Winter 2021 (EW, P/NP) | EW with refunds was implemented <br> (same as Spring 2020). Refunds <br> of Spring parking continued <br> through Fall. However, only classes <br> approved for the P/NP option were <br> eligible for Fall 2020. New option <br> of changing "F" grades to "NP" to <br> be implemented after grades are <br> submitted only for classes that <br> allow the P/NP option. |
| :--- | :--- |
| Spring 2021 | EW with refunds was implemented <br> (same as Spring 2020). Refunds <br> of Spring parking continued |
| through Fall. However, only classes |  |
| approved for the P/NP option were |  |
| eligible for Fall 2020. New option |  |
| of changing "F" grades to "NP" to |  |
| be implemented after grades are |  |

## Credit for Extra Institutional Learning Philosophical Basis

This policy of granting credit for extra-institutional learning is provided for students under special conditions in recognition of learning that has been attained outside the sponsorship of legally authorized and accredited post-secondary institutions. (AP 4285)

## General Policy Statement

Credit for extra-institutional learning will be awarded to those students who have attained competency of subject matter through experiences outside of the sponsorship of legally authorized and accredited postsecondary institutions.

The College will accept the recommendations of the American Council on Education in reference to the Guide to the Evaluation of Educational Experiences in the Armed Services and the National Guide to College Credit for Workforce Training; The College Board in reference to its recommendation of Advanced Placement Examinations, and credit recommendations from other similar nationally recognized academic institutions, including Mt. San Antonio College's policy for comprehensive examinations.

## Policy Regulations

- Of the 60 units required for the Associate Degree, at least twentyfour (24) units must be earned in courses that contribute to the grade point average.
- Extra-institutional learning credit will normally not be evaluated unless the credit is necessary for graduation.
- Credit for non-collegiate courses will be awarded only for work applicable toward the Associate Degree. Credit may be granted for upper division courses provided the student has earned less than 60 units at the time the upper division work is attempted.
- To petition for extra-institutional learning credit, a student must have at least a 2.0 grade point average, not be on probation, and be in good standing.
- The permanent academic record shall be annotated in such a manner to ensure that a true and complete history of extra-institutional learning credit has been granted.
- In cases where a student is seeking a degree/certificate from the College, all standard graduation and residency requirements apply
and must be met by completing a minimum of 12 units earned from Mt . SAC courses.


## Credit for Current License Holders

Mt. San Antonio College may grant units of credit toward an associate's degree to current license holders in the following areas: Emergency Medical Technology (Paramedics), Psychiatric Technology, and Radiologic Technology. The total number of units granted will be equal to the current total unit requirement for the equivalent program certificate. License holders must meet the college's residency requirements and complete an application to the college before the request for extrainstitutional learning credit may be made. The application date will determine the catalog year.

The Department Chair from the appropriate program will validate the license and its currency. Admissions and Records will certify that the requirements have been met, grant the appropriate number of units, and apply extra-institutional learning credit toward the degree. (AP 4285)

## Credit for Military Training

Mt. San Antonio College will grant four units of Baccalaureate level elective credits for military experience without regard to the field of service. Additional credit may be allowed for specific programs of training and credits earned through the United States Armed Forces Institute. (AP 4285)

## Credit by Examination

The general philosophy of Mt. San Antonio College is that the interaction which takes place between the student and professor is of critical importance to the learning process. However, quality instruction places a premium on meeting individual student needs. Therefore, Mt. San Antonio College provides for Credit by Examination enabling the student to accelerate his/her educational program by providing opportunity to obtain credit in those fields in which he/she has already achieved proficiency independently or by informal means. (BP 4235, AP 4235)

| Course Prefix | Course Name | Units |
| :--- | :--- | :--- |
| Arts Division |  |  |
| Commercial and Entertainment Arts | 3 |  |
| ANIM 108 | Principles of Animation | 3 |
| PHOT 9 | Digital Image Editing for Photographers | 3 |
| PHOT 10 | Basic Digital and Film Photography | 3 |
| PHOT 20 | Color Photography | 3 |
| R-TV 19A | Beginning Video Production |  |
| Music |  | 1 |
| MUS 17B | Intermediate Piano | 3 |
| MUS 110 | Music Fundamentals | 4 |
| MUS 110A | Music Fundamentals for Musicians | 1 |
| MUS 170 | Piano I | 3 |
| MUSA 100 | Fundamentals of Audio Technology | 3 |
| MUSA 120 | Electronic Music |  |
| Theater |  | 3 |
| THTR 9 | Introduction to Theater Arts |  |
| Bus |  |  |

## Business Division

| Accounting and Management |  |  |
| :--- | :--- | :--- |
| BUSA 11 | Fundamentals of Accounting | 3 |
| BUSA 68 | Business Mathematics | 3 |
| BUSA 71 | Personal Financial Planning | 3 |
| BUSA 72 | Bookkeeping - Accounting | 5 |
| BUSO 5 | Business English | 3 |


| Child Development |  |  |
| :---: | :---: | :---: |
| CHLD 5 | Principles and Practices in Child Development Programs | 3 |
| CHLD 61 | Language Arts and Art Media for Young Children | 3 |
| CHLD 64 | Health, Safety, and Nutrition of Children | 3 |
| Computer Information Systems |  |  |
| CISB 11 | Computer Information Systems | 3.5 |
| CISB 15 | Microcomputer Applications | 3.5 |
| CISB 31 | Microsoft Word | 3 |
| CISW 15 | Web Site Development | 3.5 |
| CISW 17 | HTML, CSS, and JavaScript Programming | 3 |
| Consumer Science and Design Technologies |  |  |
| CUL 101 | Professional Cooking Foundations | 3 |
| CUL 102 | Professional Cooking I | 3 |
| CUL 104 | Garde Manger | 3 |
| CUL 105 | Baking and Pastry I | 3 |
| CUL 107 | World Cuisines | 3 |
| FASH 10 | Clothing Construction I | 3 |
| FCS 41 | Life Management | 3 |
| FCS 80 | Personal Financial Planning | 3 |
| HRM 51 | Introduction to Hospitality | 3 |
| HRM 52 | Food Safety and Sanitation | 2 |
| HRM 56 | Hospitality Supervision | 3 |
| HRM 57 | Hospitality Cost Control | 3 |
| HRM 61 | Menu Planning | 3 |
| HRM 62 | Event Planning and Catering | 3 |
| HRM 64 | Hospitality Financial Accounting | 3 |
| HRM 66 | Hospitality Law | 3 |
| HRM 70 | Introduction to Lodging | 3 |
| HRM 91 | Hospitality Work Experience | 1-4 |
| ID 10 | Introduction to Interior Design | 2 |
| ID 10L | Introduction to Interior Design Laboratory | 1 |
| Continuing Education |  |  |
| Adult Basic Education |  |  |
| BSHS ALG1 | High School Algebra 1 | 0 |
| BSHS BIO | High School Biology | 0 |
| BSHS USH | High School U.S. History | 0 |
| BSHS WHS | High School World History | 0 |

## Humanities and Social Sciences Division

Art History

| LATN 1 | Elementary Latin | 4 |
| :--- | :--- | :--- |
| LATN 2 | Continuing Elementary Latin | 4 |


| Sign Language |  |  |
| :--- | :--- | :--- |
| SIGN 101 | American Sign Language 1 | 4 |
| SIGN 102 | American Sign Language 2 | 4 |
| SIGN 103 | American Sign Language 3 | 4 |
| SIGN 104 | American Sign Language 4 | 4 |
| SIGN 105 | American Sign Language 5 | 4 |

Kinesiology, Athletics and Dance Division

## Kinesiology

KIN 19 Introduction to Care/Prevention of Activity/ 3

## Natural Sciences Division

Agricultural Sciences

| AGAG 1 | Food Production, Land Use, and Politics - A Global <br> Perspective | 3 |
| :--- | :--- | :--- |
| AGOR 1 | Horticultural Science | 3 |


| AGOR 13 | Landscape Design | 3 |
| :--- | :--- | :---: |
| AGOR 71 | Construction Fundamentals | 3 |
| ASCI 1 | Animal Science | 3 |
| ASCI 16 | Horse Production and Management | 4 |
| Biological Sciences |  | 4 |
| BIOL 1 | General Biology |  |
| Physics and Engineering | 2 |  |
| ENGR 1 | Introduction to Engineering | 3 |
| ENGR 18 | Introduction to Engineering Graphics |  |

Technology and Health Division
Aeronautics, Transportation

| AERO 100 | Primary Pilot Ground School | 4 |
| :---: | :---: | :---: |
| AERO 102 | Aviation Weather | 3 |
| AERO 104 | Federal Aviation Regulations | 3 |
| AERO 150 | Commercial Pilot Ground School | 3 |
| AERO 252 | Instrument Ground School | 3 |
| Air Conditioning and Building Automation |  |  |
| AIRC 10 | Technical Mathematics in Air Conditioning and Refrigeration | 2 |
| AIRC 11 | Welding for Air Conditioning and Refrigeration | 2 |
| AIRC 20 | Refrigeration Fundamentals | 4 |
| AIRC 25 | Electrical Fundamentals for Air Conditioning and Refrigeration | 5 |
| AIRC 31 | Commercial Electrical for Air Conditioning and Refrigeration | 4 |
| AIRC 95 | Work Experience in Air Conditioning and Refrigeration | 1-4 |

Architecture and Engineering Design Technology
ARCH 101 Design I Elements of Design 4
ARCH 102 Design II-Architectural Design 4
ARCH 121 CADD and Digital Design Media Level I 4
ARCH 122 Architectural Presentations 4
ARCH 141 Design Drawing and Communication 4
ARCH 146 Architectural Drawings and Fabrications 3
ARCH 147 Architectural CAD and BIM 3
ECT 17 Legal Aspects of Construction 3
ECT 67 Reading Construction Drawings 3
ECT 70 Elements of Construction Management 3
ECT 71 Construction Estimating 3
IDE 120 Introduction to CAD 3
IDE 130 Introduction to Shop Processes 3
IDE 220 Advanced CAD 3
IDE 230 Introduction to Mechanical Principles 3
MFG 110 Introduction to CAD 4
MFG 120 CAD for Manufacturing 4
MFG 130 Manufacturing Processes and Materials 3
MFG 140 Print Reading and Shop Practice 3
MFG 150 Manual Machining I 3
MFG 155 Manual Machining II 2
MFG 160 Introduction to Mechanical Principles 3
MFG 180 Introduction to MasterCAM 3
MFG 210 Advanced CAD 3
MFG 220 Computer Aided Manufacturing II 3
MFG 250 Introduction to CNC Programming 3
MFG 260 CNC Operation 3
Electronics \& Computer Technology
CNET $50 \quad$ Personal Computer (PC) Servicing 4

| CNET 52 | PC Operating Systems | 4 |
| :---: | :---: | :---: |
| CNET 54 | PC Troubleshooting | 4 |
| CNET 56 | Computer Networks | 4 |
| CNET 58 | Server Systems | 4 |
| CNET 60 | A+Certification Preparation | 2 |
| CNET 62 | Network+ Certification Preparation | 2 |
| CNET 64 | Server+ Certification Preparation | 2 |
| CNET 66 | Security+Certification Preparation | 2 |
| ELEC 10 | Introduction to Mechatronics | 2 |
| ELEC 11 | Technical Applications in Microcomputers | 3 |
| ELEC 12 | Computer Simulation and Troubleshooting | 2 |
| ELEC 50A | Electronic Circuits - Direct Current (DC) | 4 |
| ELEC 50B | Electronic Circuits (AC) | 4 |
| ELEC 51 | Semiconductor Devices and Circuits | 4 |
| ELEC 53 | Communications Systems | 4 |
| ELEC 54A | Industrial Electronics | 4 |
| ELEC 54B | Industrial Electronic Systems | 3 |
| ELEC 55 | Microwave Communications | 4 |
| ELEC 56 | Digital Electronics | 4 |
| ELEC 61 | Electronic Assembly and Fabrication | 3 |
| ELEC 62 | Advanced Surface Mount Assembly and Rework | 2 |
| ELEC 74 | Microcontroller Systems | 4 |
| ELEC 76 | FCC General Radiotelephone Operator License Preparation | 2 |
| TECH 60 | Customer Relations for the Technician | 2 |
| Nursing ${ }^{1}$ |  |  |
| NURS 1A | The Nursing Process I | 5 |
| NURS 1B | The Nursing Process II | 5 |
| NURS 2 | Pharmacology | 2 |
| NURS 3 | Medical-Surgical Nursing: Locomotion/Sensory/ Integument/Oncology/Immunology | 3.5 |
| NURS 4 | Maternity Nursing | 3 |
| NURS 5 | Psychiatric Nursing | 3 |
| NURS 6 | Pediatric Nursing | 3 |
| NURS 7 | Medical-Surgical Nursing: Nutrition/Elimination/ Surgical Asepsis | 7 |
| NURS 8 | Medical-Surgical Nursing: Circulation and Oxygenation | 5 |
| NURS 9 | Leadership in Nursing | 1 |
| NURS 10 | Medical-Surgical Nursing: Integration/Regulation | 4 |
| NURS 11 | Preceptorship in Nursing | 2 |

Public Safety Programs

| ADJU 1 | The Administration of Justice System | 3 |
| :--- | :--- | :--- |
| ADJU 2 | Principles and Procedures of the Justice System | 3 |
| ADJU 3 | Concepts of Criminal Law | 3 |
| ADJU 4 | Legal Aspects of Evidence | 3 |
| ADJU 5 | Community Relations | 3 |
| ADJU 6 | Police Patrol Tactics and Strategy | 3 |
| ADJU 9 | Introduction to Homeland Security | 3 |
| ADJU 10 | Introduction to Correctional Sciences | 3 |
| ADJU 20 | Principles of Investigation | 3 |
| ADJU 38 | Narcotics Investigation | 3 |
| ADJU 50 | Introduction to Forensics for Criminal Justice | 3 |
| ADJU 59 | Gangs and Corrections | 3 |
| ADJU 68 | Administration of Justice Report Writing | 3 |
| FIRE 1 | Fire Protection Organization | 3 |
| FIRE 2 | Fire Prevention Technology | 3 |


| FIRE 3 | Fire Protection Equipment and Systems | 3 |
| :---: | :---: | :---: |
| FIRE 4 | Building Construction for Fire Protection | 3 |
| FIRE 5 | Fire Behavior and Combustion | 3 |
| FIRE 6 | Hazardous Materials/ICS | 3 |
| FIRE 7 | Fire Fighting Tactics and Strategy | 3 |
| FIRE 8 | Fire Company Organization and Management | 3 |
| FIRE 9 | Fire Hydraulics | 3 |
| FIRE 10 | Arson and Fire Investigation | 3 |
| FIRE 11 | Fire Apparatus and Equipment | 3 |
| Respiratory Therapy |  |  |
| MEDI 90 | Medical Terminology | 3 |
| RESD 102 | Theory and Principles of Respiratory Therapy | 2 |
| ${ }^{1}$ Individuals who present relevant military education and experience equal but not limited to: Basic Medical Technician Corpsman (Navy HM or Air Force BMTCP), Army Health Care Specialist (68W Army Medic), or Air Force Independent Duty Medical Technician (IMDT 4N0X1C) may be eligible for advanced placement in the nursing program. Check admission procedures (Military Personnel Placement) on the Nursing website (https://www.mtsac.edu/nursing/) for more information. |  |  |
| Pursuant Regulatio Examinat rules and | n 55050 of Title 5 of the California Code ents at Mt. San Antonio College may apply such unit credit may be granted subject to ns: |  |

## Rules and Regulations

a. Credit by Examination will be granted only for those courses which have been so designated by the departments.
b. Any grade received for Credit by Examination will be entered on the student's permanent record with a notation of "Credit by Comprehensive Exam."
c. A student may petition for Credit by Examination provided:
i. The student has been registered at Mt. San Antonio College.
ii. The student has not already received credit nor is currently enrolled beyond six weeks in the same course or in a more advanced course (except for Advanced Placement Course Credit).
iii. The student has at least a 2.0 grade point average. This includes transfer/new students.
d. The student may obtain the petition for Credit by Examination from the Division Office.
e. The department will establish written guidelines by which the eligibility of a student to take such an examination is determined.
f. The Department will assign a grade depending on the results of the examination and submit the form "Petition for Credit by Examination" to Admissions and Records.
g. The student may not use Credit by Examination to satisfy the residency requirement for the degree.

A list of courses for Credit by Examination is available at each Division Office, the Instruction Office, and the Counseling Center.

## Advanced Placement Credit for Mt. SAC General Education Requirements for the Associate Degree

Students who have a qualifying Advanced Placement (AP) test score (3 or above) may petition to utilize the results of their AP examinations to meet Mt SAC general education requirements in the areas identified in the Credit by Examination tab above.

| Advanced Placement Examinations |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AP <br> Examinatior | Score <br> Needed/ <br> GE/ <br> Equivalen | Mt.SAC GE Area | GE Units | Equivalent Mt.SAC Course | Degree <br> Units |
| Art History | 3 | C 1 or C2 | 3 |  <br> AHIS 5 | 6 |
| Biology | 3 | B2 | 3 | BIOL 1 | 6 |
| Calculus $A B^{1}$ | $3 / 4{ }^{1}$ | Math <br> Competenc | $\mathrm{y}^{\mathrm{N} / \mathrm{A}}$ | MATH 180 | 3 |
| Calculus BC | 3/3/4 | Math <br> Competenc | N/A | MATH 180 or MATH 181 | 6 |
| Chemistry | 3 | B1 | 3 | CHEM 40 | 6 |
| Chinese Language and Culture |  | C2 | 3 | CHIN 1 \& CHIN 2 | 6 |
| Comparativ <br> Governmen <br> and <br> Politics |  | D2 | 3 | None | 3 |
| Computer Science A |  | N/A | N/A | CSCI 145 | 3 |
| Computer <br> Science AB |  | N/A | N/A | None | 6 |
| Computer <br> Science <br> Principles |  | N/A | N/A | CSCI 110 | 6 |
| English <br> Language <br> and <br> Compositio |  | A2 | 3 | ENGL 1A | 6 |
| English <br> Literature <br> and <br> Compositio |  | A2 \& C2 | 6 | ENGL 1A \& ENGL 1B | 6 |
| Environmen Science |  | B1 | 3 | None | 4 |
| European History | 3 | C2 or D2 | 3 | None | 6 |
| French Language and Culture | 3 | C2 | 3 | $\begin{aligned} & \text { FRCH } 1 \text { \& } \\ & \text { FRCH } 2 \end{aligned}$ | 6 |
| French Literature | 3 | C2 | 3 | FRCH 3 | 6 |
| German Language and Culture | 3 | C2 | 3 | GERM 1 \& GERM 2 | 6 |
| Human Geography | 3 | D2 | 3 | GEOG 2 | 3 |
| Italian Language and Culture | 3 | C2 | 3 | ITAL 1 \& ITAL 2 | 6 |
| Japanese Language and Culture | 3 | C2 | 3 | JAPN 1 \& JAPN 2 | 6 |
| Latin | 3 | C2 |  | None | 3 |


| Latin: <br> Literature | 3 | C2 | 3 | None | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Latin: Vergil | 3 | C2 | 3 | None | 3 |
| Macroeconc | (3/4 | D2 | 3 | BUSC 1A | 3 |
| Microecono | Bर̇ds | D2 | 3 | BUSC 1B | 3 |
| Music <br> Theory | 3 | C1 | 3 | MUS 7 | 6 |
| Physics 1 | 3 | B1 |  | See note ${ }^{2}$ | 4 |
| Physics 2 | 3 | B1 |  | None | 4 |
| Physics B | 3 | B1 | 3 | None | 6 |
| Physics C: <br> Electricity <br> and <br> Magnetism | 3 | B1 | 3 | None | 4 |
| Physics C: <br> Mechanics | 3 | B1 | 3 | See note ${ }^{3}$ | 4 |
| Psychology | 3 | D2 | 3 | PSYC 1A | 3 |
| Spanish Language and Culture | 3 | C2 | 3 | SPAN 1 \& SPAN 2 | 6 |
| Spanish Literature and Culture | 3 | C2 | 3 | SPAN 3 | 6 |
| Statistics | 3 | Math <br> Competency | N/A | MATH 110 | 3 |
| $\begin{aligned} & \text { Studio Art } \\ & -2 D \end{aligned}$ | 3 | General education and course equivalency credit based on portfolio review |  |  | 3 |
| Studio Art | 3 | General education and course equivalency credit based on portfolio review |  |  | 3 |
| Studio Art - <br> Drawing |  | General education and course equivalency credit based on portfolio review |  |  | 3 |
| United <br> States <br> Government and Politics | 3 | D1 | 3 | POLI 1 | 3 |
| United <br> States <br> History | 3 | $\begin{aligned} & \text { C2 or D1 or } \\ & \text { D2 } \end{aligned}$ |  | HIST 1 | 6 |

World 3 C2 or D2 $3 \quad$ None 6

1 A score of 3 on the Calculus AB Advanced Placement Exam will earn a student three (3) degree applicable units, Math Competency and Eligibility for MATH 180. A score of 4 on the Calculus AB Advanced Placement exam will earn a student three (3) degree applicable units, Math Competency, and MATH 180 equivalence.

2 A score of 4 or higher on the AP Physics 1 will allow a student to meet the PHYS 2AG prerequisite requirement for PHYS 4A. Student will not earn equivalency for PHYS 2AG or units.

3 A score of 3 or higher on the AP Physics C: Mechanics will allow a student to meet PHYS 2AG prerequisite requirement for PHYS 2AG. Student will not earn equivalency for PHYS 2AG or units.

## International Baccalaureate Credit for Mt. SAC General Education Requirements for the Associate Degree

Students completing all or portions of the International Baccalaureate (IB) program at their high school may petition to utilize the results of their IB examinations to meet Mt. SAC general education requirements in the areas identified in the table. Only IB Higher Level (HL) certificate examinations with scores of 5,6 , or 7 will be honored

Students who have both a qualifying Advanced Placement (AP) test score (3 or above) and a qualifying IB certificate exam score (5 or above) in the same examination area, or who have completed a college level course for credit, will only have the first completion counted for credit.

| IB Higher Level Exam | Score <br> Needed for Equivalency | Mt.SAC GE Area | Units of GE | Equivalent <br> Mt.SAC <br> Course | Degree Units |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IB Biology | 5 | B2 | 3 | BIOL 1 | 6 |
| IB Chemistry | 5 | B1 | 3 | None | 6 |
| IB Economics | 5 | D2 | 3 | BUSC 1A | 6 |
| IB Geography | 5 | D2 | 3 | GEOG 2 | 6 |
| IB History (any region) | 5 | C 2 or D2 | 3 | None | 6 |
| IB <br> Language <br> A1 <br> (English) | 4 | C2 | 3 | None | 6 |
| IB <br> Language A2 | 4 | C2 | 3 | None | 6 |
| IB <br> Language <br> A2 <br> (Classical <br> Languages) | 4 | C2 | 3 | LATN 1 | 6 |
| IB | $4^{2}$ | Math | N/A | MATH 180 | 6 |
| Mathematic |  | Competenc |  |  |  |
| IB Physics | 5 | B1 | 3 | None | 6 |


| IB 5 | D2 | 3 | PSYC 1A | 3 |
| :---: | :---: | :---: | :---: | :---: |
| Psychology |  |  |  |  |
| IB Theatre $4^{3}$ Arts | C1 | 3 | THTR 9 | 6 |

A minimum score of 4 is needed for General Education Humanities and degree units. A score of 5 is needed for LATN 1 credit.
and degree units. A score of 5 is needed for MATH 180 credit.
3 A minimum score of 4 is needed for General Education Arts and degree units. A score of 5 is needed for THTR 9 credit.

## College Level Examination Program (CLEP)

Students may receive credit for College Level Examination Program. Students are limited to 6 units of credit for an examination score of fifty or above in a General Examination of the College Level Examination Program of the College Entrance Examination Board. To determine "subject" credit, the course must be evaluated by a representative from the respective academic department in which the course subject resides. Students must submit a request for variance form to the department representative who will verify the acceptance as a substitution for a general education or major degree requirement.

| CLEP <br> Examination | Score Needed | Mt.Sac GE Area | Degree Units |
| :---: | :---: | :---: | :---: |
| American Government | 50 | D2 | 3 |
| American Literature | 50 | C2 | 3 |
| Analyzing and Interpreting Literature | 50 | C2 | 3 |
| Biology | 50 | B2 | 3 |
| Calculus | 50 | Math Competency | 3 |
| Chemistry | 50 | B1 | 3 |
| College Algebra | 50 | Math Competency | 3 |
| College Algebra Trigonometry | 50 | Math Competency | 3 |
| College Composition | 50 | Not Applicable | 0 |
| College Composition Modular | 50 | Not Applicable | 0 |
| College Mathematics | 50 | Not Applicable | 0 |
| English <br> Composition (no essay) | 50 | Not Applicable | 0 |
| English Composition (with essay) | 50 | Not Applicable | 0 |
| Financial Accounting | 50 | Not Applicable | 0 |
| French Level I | 50 | Not Applicable | 0 |
| French Level II | 59 | C2 | 3 |


| Freshman <br> College <br> Composition | 50 | Not Applicable | 0 |
| :---: | :---: | :---: | :---: |
| German Level I | 50 | Not Applicable | 0 |
| German Level II | 60 | C2 | 3 |
| History, United States I | 50 | D2 | 3 |
| History, United States II | 50 | D2 | 3 |
| Human Growth and Development | 50 | D2 | 3 |
| Humanities | 50 | C2 | 3 |
| Information Systems and Computer Apps | 50 | Not Applicable | 0 |
| Introduction to Educational Psychology | 50 | Not Applicable | 0 |
| Introduction to Business Law | 59 | Not Applicable | 0 |
| Introduction to Psychology | 50 | D2 | 3 |
| Introduction to Sociology | 50 | D2 | 3 |
| Natural Sciences | 50 | B1 or B2 | 3 |
| Pre-Calculus | 50 | Math Competency | 3 |
| Principles of Accounting | 50 | Not Applicable | 0 |
| Principles of Management | 50 | Not Applicable | 0 |
| Principles of Marketing | 50 | Not Applicable | 0 |
| Principles of Macroeconomics | 50 | D2 | 3 |
| Principles of Microeconomics | 50 | D2 | 3 |
| Social Sciences and History | 50 | Not Applicable | 0 |
| Spanish Level I | 50 | Not Applicable | 0 |
| Spanish Level II | 63 | C2 | 3 |
| Spanish with Writing I | 50 | Not Applicable | 0 |
| Spanish with Writing II | 63 | C2 | 3 |
| Western Civilization I | 50 | D2 | 3 |
| Western Civilization II | 50 | D2 | 3 |

